

Managing Complex Care in Mental Health

Module Information

2022.01, Approved

Summary Information

Module Code	6003PRNMH
Formal Module Title	Managing Complex Care in Mental Health
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

Learning Methods

Learning Method Type	Hours
Lecture	6
Online	10
Seminar	12
Workshop	12

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-CTY	CTY	September	12 Weeks

Aims and Outcomes

Aims	To enhance the student's ability to critically analyse mental health care practices.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically explore professional, ethical and legal frameworks and processes that maintain and improve standards in mental health care.
MLO2	2	Critically evaluate a range of evidence-based clinical interventions and nursing practices that optimise mental health and wellbeing.
MLO3	3	Critically reflect upon the personal and professional qualities required to be a safe and effective promoter of the health care needs of service users and carers.
MLO4	4	Critically analyse effective management strategies related to complex care

Module Content

Outline Syllabus	Professional values Ethical challenges in mental health care. An in depth understanding of mental health legislation and how it relates to care and treatment of people with mental health problems including those with complex needs. This may arise from ageing, cognitive impairment, long-term conditions and those approaching the end of life. Recognising how personal values, beliefs and emotions impact on practice, and how one's own practice aligns with mental health legislation, policy and values-based frameworks. Communication methods and the influence of ill health, disability and other factors. Nursing practice and decision making Safeguarding. Complexity of clinical decisions. Critical knowledge of common physical and mental health problems and treatments including co-morbidity and physiological and psychological vulnerability. Emotional intelligence/literacy. Evidence-based individual and group psychological and psychosocial interventions. Individualised systematic needs assessments. Develop, plan and evaluate outcomes, in partnership with service users and others. Facilitating informed choices. Identify actions that promote health. Positive risk taking and management. Raise awareness of mental health to members of the multiprofessional team and others working in health, social care and other services and settings. Contribute to the management of mental health care environments. Mental health legislation.
Module Overview	
Additional Information	The module aims to develop the student's understanding of the complexity of care and equip them with the skills required in nursing complex cases. It will allow the students to experience caring for patients with complex needs and also to consider the effects of complexity on the patient, and on the family/carer. Students undertake guided independent learning and bring this to group activities in which a scenario is used to facilitate their professional knowledge and development

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	SERVICE USER CASE STUDY	80	0	MLO1, MLO2, MLO3, MLO4
Presentation	SCENARIO BASED	20	0	MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Christine Roberts	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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