

Liverpool John Moores University

Title: CONTEMPORARY ISSUES IN PROFESSIONAL PRACTICE
Status: Definitive
Code: **6003PS** (118546)
Version Start Date: 01-08-2018

Owning School/Faculty: Liverpool Centre for Advanced Policing Studies
Teaching School/Faculty: Liverpool Centre for Advanced Policing Studies

Team	Leader
Daniel Silverstone	Y
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Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 74

Total Learning Hours: 240 **Private Study:** 166

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48
Tutorial	2
Workshop	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay 1	Essay 1 : 2500 words	50	
Essay	Essay 2	Essay 2 : 2500 words	50	

Aims

- *The module aims to develop students knowledge and understanding of the skills required for study within Higher Education with particular emphasis on the continuous development of professional practice*
- *Provide an opportunity for students to critically explore the range of regulatory processes, professional values and ethics which inform practice (theories of team*

work, issues of professional status and power and working across organisational boundaries)

- *Through the use of work related case studies critically explore the opportunities and challenges that changes to policy based on critical incidents can bring*
- *To evaluate the role of structure and agency within areas of professional responsibility*

Learning Outcomes

After completing the module the student should be able to:

- 1 Evidence that they have the knowledge and skills required for study within Higher Education with particular emphasis on the continuous development of professional practice.
- 2 Critically appraise the key theoretical, philosophical, political, legislative, organisational, policy and practice frameworks in the chosen area of professional practice recognising the role that structure and agency play.
- 3 Critically evaluate the effectiveness of practice in the field and be able to identify barriers to effectiveness and strategies to overcome them.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay 1	1	2	3
Essay 2	1	2	3

Outline Syllabus

- *Block 1 – Context: Philosophical, Political, Organisational, Legislative and Policy*
- *Block 2 – Research, Theory and Policy perspectives in areas of professional interest*
- *Block 3 – Key Practice issues in areas of professional interest*
- *Block 4 – Critical Case review: Challenges and Opportunities in the field*

Learning Activities

The module will utilise blended learning, which will combine e-learning with more traditional teaching strategies.

Lectures and online learning materials will be used to provide an overview of each topic. The lectures will be delivered by the module team and, on occasion, guest speakers from different relevant professional backgrounds, with particular expertise in aspects of the curriculum. Workshops will be used as a space for students to explore and discuss issues in small groups.

Electronic seminar and project work in small groups will be used to further explore the issues raised in lectures and through the students own reading.

Students will be expected to engage in self-directed learning to develop their knowledge of the field.

Students will be allocated into problem solving - action learning sets to work on group presentation.

Notes

Firstly, the module builds on study skills developed while on the Foundation Degree Police Studies but recognises that the level of critical analysis and critical reflection required at this level is greater than that required on that programme. Using lectures, on-line support material, tutorials and on-line forums the module will provide students with the opportunity to gain the skills necessary to complete the programme. Situated at the beginning of the programme the module acts as a foundation for the programme at Level 6.

From a subject perspective the module aims to develop students understanding of the legislative and policy framework which sets out the parameters in the professional sphere. Students will be able to identify, and critically appraise, the context of particular areas of professional practice. The module will explore relevant legislation and policy and practice guidance in relation to the particular subject of study. Students, through the analysis of critical incidents, will develop an understanding of good practice in this area of study and strategies to support good practice in the working arrangements which are employed. The assessments on the module will enable students to develop a critical understanding of the policy and procedural guidance which relate to a specific area of the field. Through the use of work related case studies students will critically explore the opportunities and challenges presented from a range of disciplinary and professional perspectives. Students will have the opportunity through work related learning of considering complex issues in the professional area. Students' will be introduced to theoretical perspectives, policy developments and cutting edge empirical research that support developments in the field. The module will have a specific focus on critically appraising the practicalities and challenges faced in the field. It will critically explore the range of regulatory processes and professional values which inform practice, theories of team work, issues of professional status and power and working across organisational boundaries. It will evaluate the role of structure and agency in the development of professional practice.