

Liverpool John Moores University

Title: DYSLEXIA: FROM IDENTIFICATION TO PRACTICE
Status: Definitive
Code: **6003PSEN** (119928)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 45

Total Learning Hours: 240 **Private Study:** 195

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	45

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	Pres		100	

Aims

To provide opportunities for students to:

- 1. Expand their knowledge and understanding of Dyslexia through learning based on engagement with current educational theory, research, policy and practice.*
- 2. Develop critical awareness through analysis of, and reflection on, this knowledge and understanding of*

learning differences.

3. Develop professionally and personally through engagement with the module

4. Develop presentation skills for a professional audience.

Learning Outcomes

After completing the module the student should be able to:

- 1 Display knowledge and critical understanding of key theoretical frameworks and concepts in special educational needs
- 2 Critically analyse research findings and other evidence to inform awareness of special educational needs.
- 3 Demonstrate knowledge of the characteristics and causal theories of Dyslexia
- 4 Develop presentation skill for a professional audience.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 WORDS	1	2	3	4
EQUIVALENT				

Outline Syllabus

Key concepts and theoretical frameworks relating to Dyslexia.

Characteristics of Dyslexia.

Causal theories of Dyslexia

Context of dyslexia: institutional, local, national and international

The co-morbidity relationships between learning differences.

Intervention and support

Learning Activities

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard, workshops, practical tasks, individual tutorials and directed reading.

Notes

This module provides a grounding in theory, research and practice relating to Dyslexia. It is designed to develop awareness and understanding of dyslexia with a view to improving educational outcomes.