

Liverpool John Moores University

Title: Research in Health and Social Care

Status: Definitive

Code: **6003SLTN** (126291)

Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: Sri Lanka Institute of Information Technology

Team	Leader
Mark Woods	Y

Academic Level:	FHEQ6	Credit Value:	20	Total Delivered Hours:	25
Total Learning Hours:	200	Private Study:	175		

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	24
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	4500 word protocol, which will enable the student to design a research project that addresses a research issue that they have identified in practice or an area of special interest.	100	

Aims

- 1. To enable students to examine a variety of research methods used within the sphere of health and social care*
- 2. To enable students to develop skills in critical evaluation of literature within the field of health and social care*

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the significance of research questions in determining research design.
- 2 Critically reflect on the suitability of research methods utilised in health and social care
- 3 Evaluate research literature in health and social care development and clinical management
- 4 Critically examine the research process in quantitative qualitative and mixed methods research

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Protocol	1	2	4	3
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Outline Syllabus

Approaches to research, the research process. Quantitative research designs, data collection and analysis techniques in quantitative research.

Qualitative methods, data collection and data analysis techniques in qualitative research.

Components of critical appraisal of literature.

Barriers to research implementation and dissemination.

Mixed methods

Protection of research participants ethics and good clinical practice

Learning Activities

Lectures, group discussions, Blackboard VLE reading and activities.

Notes

This module seeks to provide clinicians with an overview and understanding of a broad range of qualitative and quantitative research methodologies and their application in the clinical and social care environment, enabling them to read, understand and critically analyse clinical and social care research literature.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The module involves classroom attendance, which is further supported by a range of learning support tools. This is a part time over a 15 week period.

3. The criteria for admission to the module require that candidates are currently working within an NHS Trust. Ideally candidates will have a minimum of a diploma (level 5). Students are also accepted onto the programme as part of the international top up degrees for nurses and paramedics.

4. The final award is a Continuing Professional Development – Research in Health and Social care, 20 credits at Level 6.

5. The students have access to a Blackboard site and the University's other range of electronic support such as access to the electronic library facilities. The module has continued to develop with an up to date Blackboard site reflecting contemporary reading lists and links to journal articles. The module Blackboard site has also developed and now includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided, which guides students to the wider range of support available to students.

6. The programme is assessed and run in line with the Academic Framework <http://www.ljmu.ac.uk/eaqs/121984.htm>

7. Attendance is required throughout the module; although some learning material will be available through the Blackboard site.

8. Validated 2015/16

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Liaison and feedback from the students
- Reports from External Examiner
- Programme team ensuring the module reflects the values of the current teaching and learning strategy
- Module leader updating knowledge and skills to ensure these remain current and relevant

10. This is a standalone CPD. A specific external examiner is identified for the module who also covers the BSc students who complete this module. The module is also included in the programme specification for the following:

BSc (Hons) Health and Social Care Development

BSc (Hons) Paramedic Science (International)

BSc (Hons) Nursing (International)

(these are referred to as the top up degree for Health Care Professionals who already have a diploma award, 120 level 5 credits).

The module is also included in the programme specification for the following:

BSc (Hons) Specialist Community Practitioner (District Nursing) (32831)

BSc (Hons) Specialist Community Practitioner (Nursing in General Practice) (32931)

BSc (Hons) Specialist Practitioner Community Children's Nursing (35090)
BSc (Hons) Specialist Community Public Health Nursing (35426)

11. Intake onto the degree can be found on the faculty website. The approved intake month is flexible.

12. The programme code is 32151.