

## Liverpool John Moores University

Title: INTEGRATED PROJECT  
Status: Definitive  
Code: **6003UG** (101944)  
Version Start Date: 01-08-2011

Owning School/Faculty: Built Environment  
Teaching School/Faculty: Built Environment

Team	Leader
Laurence Brady	Y

**Academic Level:** FHEQ6  
**Credit Value:** 12.00  
**Total Delivered Hours:** 24.00  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Workshop	24.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	project-based assignment	100.0	

### Aims

*To provide a medium to emphasise the interdependence of discrete modules at Level 3 and to relate earlier studies to the resolution of a balanced solution. In doing so students will be expected to consider the full effects of decisions and demonstrate them through project-based simulations.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse problems, evaluate alternative solutions and support decisions with sound reasoning based on logic.
- 2 Synthesise and integrate information within the context of building surveying and building maintenance management based on the study of other Level 3 modules.
- 3 Present and communicate solutions effectively and succinctly.
- 4 Evaluate project based problems using sound reasoning techniques.

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PORTFOLIO                      1    2    3    4

### Outline Syllabus

*Students will undertake a project designed to appraise various redevelopment options and produce detailed proposals of their chosen scheme.*

### Learning Activities

The undertaking of an integrative project allows the students to fully consider and evaluate the integrative nature of discrete modules within the Level 3 syllabus.

### References

<b>Course Material</b>	Book
<b>Author</b>	Those of other Level 3 modules, for example,
<b>Publishing Year</b>	0
<b>Title</b>	
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Bennett, J.
<b>Publishing Year</b>	2000
<b>Title</b>	Construction: the third way
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Butterworth Heinemann
<b>ISBN</b>	0750630930

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### Notes

The module aims to encourage students to integrate discrete areas of study in the analysis and synthesis of a project based-problem to produce a balanced solution.