

Liverpool John Moores University

Title: EVIDENCE FOR CHANGE
Status: Definitive
Code: **6003WCYP** (100651)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Julie Connolly	Y

Academic Level: FHEQ6
Credit Value: 12.00
Total Delivered Hours: 25.00
Total Learning Hours: 120
Private Study: 95

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	15.000
Seminar	5.000
Tutorial	5.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework 100%, An analysis of change within an organisation providing services for Children and Young People and their families	100.0	

Aims

- 1) To enable the students to implement evidence based practice within their place of work.
- 2) To explore the use of a change management theory in re-shaping the Children's

ISBN	
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Course Material	Book
Author	Hayes, T
Publishing Year	2002
Title	The Theory and Practice of Change management
Subtitle	
Edition	
Publisher	Palgrave
ISBN	

Course Material	Book
Author	Paton, R.A. & McCalman, J
Publishing Year	2000
Title	Change Management
Subtitle	A guide for effective implementation
Edition	2nd
Publisher	Sage
ISBN	

Course Material	Book
Author	Boonstra, J.J.
Publishing Year	2004
Title	Dynamics of Organisational Change and Learning
Subtitle	
Edition	
Publisher	Wiley
ISBN	

Course Material	Book
Author	Rogers, E.M. & Shoemaker, F.F.
Publishing Year	1971
Title	Communication of innovations
Subtitle	A cross-cultural approach
Edition	
Publisher	New York, the free press
ISBN	

Course Material	Book
Author	Hamer, S & Collinson, G
Publishing Year	1999
Title	Achieving evidence based practice: a handbook for practitioners
Subtitle	
Edition	
Publisher	Balliere Tindall
ISBN	

Course Material	Book
Author	Evans, D & Haines, A
Publishing Year	2000
Title	Implementing evidence based changes in healthcare
Subtitle	
Edition	
Publisher	Radcliffe medical press
ISBN	

Notes

This module builds upon the work undertaken in the level two module ASCWC 2005 and the level three dissertation module. The module builds upon the skills of evidence gathering and applies these skills to change management. The focus of the module is to guide students through the process of change management, by undertaking a small scale theoretical project, related to a placement.