

Liverpool John Moores University

Title: DISSERTATION
Status: Definitive
Code: **6003YCWORK** (101051)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Rajesh Patel	Y

Academic Level: FHEQ6
Credit Value: 36.00
Total Delivered Hours: 20.00
Total Learning Hours: 360
Private Study: 340

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	15.000
Tutorial	5.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	Dissertation 10,000 words	100.0	

Aims

To carry out an independent study in Youth and Community Studies

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate advanced knowledge in a chosen area of study

ISBN	
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Course Material	Book
Author	Knight, P.T.
Publishing Year	2002
Title	Small Scale Research
Subtitle	
Edition	
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Pawson, R & Tilley, N.
Publishing Year	2000
Title	Realistic Evaluation
Subtitle	
Edition	
Publisher	London, Sage
ISBN	

Course Material	Book
Author	Rapley, M.
Publishing Year	2003
Title	Quality of Life Research
Subtitle	
Edition	
Publisher	London, Sage.
ISBN	

Course Material	Book
Author	Robson, C.
Publishing Year	2002
Title	Real World Research
Subtitle	A Resource for Social Scientists and Practitioner - researchers
Edition	
Publisher	Oxford, Blackwell.
ISBN	

Notes

This module is mapped against WOW (LJMU+)

Assesed components

A1-5 D1-5 G1-5 H1-7

The Module Leader will co-ordinate the teaching programme and with Personal Tutors support the work of students over two semesters.

The module teaching will be undertaken via a series of research methods workshops delivered by colleagues across the Programme Team and drawing on interest and expertise.

In completing the dissertation the Tutors will be encouraging students to add to the developing body of knowledge of Youth and Community Work issues, in the hope that they will continue researching and writing about the work they undertake throughout their careers.