

## Liverpool John Moores University

Title: NURSING RESEARCH IN ACTION  
Status: Definitive  
Code: **6004BAANUR** (111771)  
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Christine Wall	Y
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**Academic Level:** FHEQ6  
**Credit Value:** 24  
**Total Delivered Hours:** 28  
**Total Learning Hours:** 240  
**Private Study:** 212

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	14
Tutorial	14

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Development of a patient case study demonstrating how research has impacted upon the patient and/or carers	100	

### Aims

*The module aims:*

- 1. To provide the student with a grounding in the application of research methods to clinical practice.*
- 2. To prepare the student for an understanding the impact of research on patient care*

3. To provide the student with an awareness of real world research

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse opportunities for applied research in a chosen area of clinical practice
- 2 Critically explore the issues involved in undertaking research with vulnerable participants within a research governance framework
- 3 Critically appraise the impact of clinical and research evidence on patients and carers
- 4 Critically review the rationale for the use of contemporary research strategies in applied research

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

essay	1	2	3	4
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## Outline Syllabus

*Review of the research process and philosophical location. Review of critical appraisal techniques in reading published research. Contemporary research approaches and strategies. Real world research. Action research. Case Study . Research Governance. Data Collection Ethics. Involving staff and colleagues in applied research. Evidence Based Practice. Researcher and Participant relationships.. Problems and pitfalls in proposal design. Staffing and costs in research proposals/ research design Involving staff in research. Managing change. Communication skills. The integration of research into complex care needs*

## Learning Activities

Interactive lectures, workshops, tutorials, Use of Blackboard VLE

## Notes

This module is designed to give the third year student nurse the opportunity to realize the impact of research upon direct patient care across a variety of clinical settings. The module is designed to integrate seamlessly with the parallel running complex care module