

Liverpool John Moores University

Title: MANAGING AND LEADING CARE ACROSS SETTINGS
Status: Definitive
Code: **6004BANURS** (100412)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
John Harrison	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 126

Total Learning Hours: 240
Private Study: 114

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	14
Online	66
Seminar	30
Tutorial	2
Workshop	14

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio of clinical management and leadership development	100	

Competency	Practice
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Aims

1. To enable the student to enhance their professional development and safe practice of others through the use of clinical management and leadership skills.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the underpinning values of the NMC Code of professional conduct: standards for conduct, performance and ethics
- 2 Demonstrate the effective and person centred management of clinical risk.
- 3 Critically evaluate the effective use of contemporary leadership and management skills in clinical practice.
- 4 Critically analyse the principles of change and conflict management and its impact upon organisation, individual and team performance.
- 5 Reflect upon and critically analyse personal and professional development in relation to its impact upon practice.
- 6 Demonstrate accountability and responsibility in the leadership and management role within the scope of professional practice.
- 7 Demonstrate ability to develop others in the practice area through use of teaching and delegation.
- 8 Demonstrate effective leadership skills including caseload management and team working.
- 9 Demonstrate and critically analyse the principles of medication management.
- 10 Demonstrate the effective management of complex care across a range of settings.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PORT	1	2	3	4	5	6	7	9		
Practice	1	2			5	6	7	8	9	10

Outline Syllabus

Contemporary leadership and management theory. Accountability and autonomy in clinical practice. Effective clinical leadership. legal and ethical practice related to all branches. Effective team leadership. Teaching and learning theory / practice. Expert and capable practice. Quality assurance and clinical effectiveness. Organisational culture. Developing change management skills. Effective decision making in practice. Managing clinical risk and crisis. Managing complex care. Pharmacological management. Clinical supervision and support in practice. Case management. Principles of nurse prescribing, managing stress for personal health.

Learning Activities

Formal lectures and seminar work. A Problem based learning / critical thinking approach to the seminars will be included, students will work in groups which will encourage peer and self assessment throughout the module. Skills will be developed in relation to clinical leadership development. Preparation for registration workshops. Teaching presentations and practice assessments.

The total university delivery time is 60 hours, the students are also allocated 66 nominal practice hours.

Notes

The module enables students to critically appraise a range of leadership and management issues, so as to develop personal leadership competence for their future roles as registered nurses.

This module is a theory / practice module, the Practice Assessment Form must be passed.

The module is also assessment formatively through PBL and scenario based work, self and peer assessment, presentation work and diagnostic assessments.