

Module Proforma

Approved, 2023.01

Summary Information

Module Code	6004COMJUS
Formal Module Title	Developing Research Informed Practice in Criminal Justice
Owning School	Justice Studies
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Ester Ragonese	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings
Justin Moorhead	Yes	N/A

Partner Module Team

Teaching Responsibility

LJMU Schools involved in Delivery	
Justice Studies	

Learning Methods

Learning Method Type	Hours
Online	20
Workshop	9

Module Offering(s)

Offering Code	Location	Start Month	Duration
MAR_NS-MTP	MTP	March (Non-standard start date)	37 Weeks
SEP_NS-MTP	MTP	September (Non-standard start date)	37 Weeks

Aims and Outcomes

Aims	This module aims to engage PQIP learners around the role and place of research within criminal justice and the impact and implications for practice.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Demonstrate integration of theoretical learning obtained through academic study with workplace learning obtained through practice.
MLO2	Critically appraise the application in practice of models, concepts, principles, and interventions with challenging cases.
MLO3	Demonstrate a critical understanding of the relationship between practice frameworks and professional judgement.

Module Content

Outline Syllabus

Introduction to the module - Research awareness and appreciation - Reviewing the literature – Gaps and values - Methods and methodology – credibility and challenges - Reflective Practice / practitionership – Reflexivity / Ethics / Values / confidentiality - Hearing the voices – Practitioners / victims / POPs / PIPs / lived experience of the criminal justice system - Implications for practice - evidence based practice and analysis. Conclusion - Recap and Review.

Module Overview

This module will look to engage with PQIP learners around the role and place of research within criminal justice and the impact and implications for practice.

Initially developing awareness of the centrality of research in shaping and frequently (re)defining the landscape of practice within the Probation Service, and more broadly within the criminal justice system, the module will explore the evolution of this journey, up until the current day.

Articulating the need to develop a critical awareness of existing literature in the field, the module will explore the validity and credibility of this literature as well as exploring the methodological and philosophical approaches to research more broadly. Incorporated into this module will be a focus around reflexivity, engaging with awareness of one's own place within practice and links to research, and how ethics and values are incorporated into this, with a view to critically appraise practitionership.

The module will consider how theory and practice interface, how research impacts on policy, what influences this process, and whose voices are most prominently heard.

The module assignment will provide opportunities for PQIP learners to consider key areas identified as requiring future research and insight.

Additional Information

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	Professional Essay	100	0	