

## Liverpool John Moores University

Title: CRITICAL PERSPECTIVES IN DEVELOPMENTAL PSYCHOLOGY  
Status: Definitive  
Code: **6004ECHILD** (103983)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Angela Garden	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24  
**Total Delivered Hours:** 51  
**Total Learning Hours:** 240  
**Private Study:** 189

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	48

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Exam	50	3
Essay	AS2	Essay (3,000 equivalent)	50	

### Aims

*This module is designed to progress from Child Development 1 & Child Development 2, critically analysing the major theories of child development in a contextual manner, that of 'atypical' child development. The module aims to critically discuss the psychological theory relevant to our understanding of development difficulties in childhood.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse some of the major theories of child development, and how these explain both typical and atypical development
- 2 Critically examine some of the major circumstances in which atypical development occurs and attempt to explain how and why these arise
- 3 Evaluate the relationship between theory and practice
- 4 Critically examine the similarities as well as differences between children thought to be developing normally and those developing atypically.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	2	4
Essay	2	3	4

## Outline Syllabus

*Conceptual & Theoretical Approaches to Child Development*  
*Risk Factors in Child Development*  
*Child Abuse*  
*Emotional & Behavioural Difficulties*  
*Learning Disability in Context*  
*Intervention Approaches*  
*Understanding Atypical Development in Context*

## Learning Activities

Lectures  
Group discussions  
Directed Activities

## Notes

'Atypical' child development will be critically considered from developmental psychology perspective.