

Liverpool John Moores University

Title: EVIDENCE BASED LEARNING
Status: Definitive
Code: **6004EDSP** (116236)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: St Helens College

Team	Leader
Diane Grant	Y

Academic Level: FHEQ6
Credit Value: 12
Total Delivered Hours: 30
Total Learning Hours: 120
Private Study: 90

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12
Seminar	8
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	portfolio comprising: copies of selected articles, criteria checklist, annotated bibliography and supporting critical appraisal of selected paper/s.	100	

Aims

To enhance higher level study skills with reference to the significance of peer reviewed academic articles as crucial for evidence based learning.

To devise an annotated bibliography, on a range of selected articles from scholarly and/or professional journals, as preparatory research for the dissertation or final

work based project.

To encourage students to critically appraise an academic article related to their area of study.

Learning Outcomes

After completing the module the student should be able to:

- 1 Recognise the significance of peer reviewed academic articles as an evidence base for study & research
- 2 Identify significant academic listings and/or relevant professional journals relevant to area of study
- 3 Deploy a criterion checklist to be used to effectively annotate selected titles
- 4 Critically appraise an academic article by summarising and evaluating the chosen text

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4
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Outline Syllabus

This module will encourage students to explore a range of scholarly journals relating to their study interests and/or in relation to their dissertation topic or work placement project. It will consider the significance of authoritative, recent and valid academic research. The module will seek to foster critical appraisal of academic papers, whilst reinforcing their use as indispensable sources that enhance undergraduate and postgraduate learning. It is intended to consolidate the importance of peer reviewed academic and professional work, and the formal assessment will become preparation for their final year study assignments.

Learning Activities

Lectures, academic tutorials and seminars & peer supervision groups to support the independent study element.

Notes

This module is intended to encourage students to utilize academic articles and related professional journals as preparation for their final year dissertation or work based project. It encourages a questioning approach to scholarly evidence by promoting the skills of critical appraisal essential for undergraduate and postgraduate study. It reinforces the significance of peer-reviewed academic work in

which scholarship relating to a particular discipline is published. The module aims to draw students' attention to the importance of academic journals as forums for the development and presentation of new research, the critique of existing research and book reviews.