

## Liverpool John Moores University

Title: LANGUAGE, LITERACY AND LEARNING  
Status: Definitive  
Code: **6004EDSTUD** (104053)  
Version Start Date: 01-08-2016

Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Lisa Murphy	Y

**Academic Level:** FHEQ6  
**Credit Value:** 12  
**Total Delivered Hours:** 24  
**Total Learning Hours:** 120  
**Private Study:** 96

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12
Seminar	12

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Case-study (3000 words)	100	

### Aims

*To learn about the ways in which children's language and literacy development is linked with theories of development and national policies on the teaching of English.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Understand the nature of children's language and literacy development through in-depth analysis of case-study and other research
- 2 Reflect critically on a range of theories that have influenced thinking on the teaching of language and literacy
- 3 Make appropriate conceptual links between national policies on the teaching of English, language and literacy and the links with children's development.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Case Study	1	2	3
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### **Outline Syllabus**

*Processes and theories of child language acquisition*  
*Theories of child development and learning*  
*The development of early literacy*  
*The development of reading and writing*  
*The case-study of Paul Bissex*  
*The influence of Bruner and Vygotsky*  
*Literacy and English teaching policy since 1988*  
*Some barriers to language and literacy development*

### **Learning Activities**

Lectures will encourage students to discuss the elements indicated in the outline syllabus.

Directed reading will form the basis for seminar discussions.

### **Notes**

Having completed the module, students will understand the key features of children's language and literacy development and will be able to reflect on these in the context of theories of language development and national policy on the teaching of English.