

Liverpool John Moores University

Title: Advancing Tissue Viability
Status: Definitive
Code: **6004HEAL** (123439)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Laura Kinsey	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	28
Seminar	10
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4500 word written assignment, patient focused, that outlines holistic assessment and wound management within a multidisciplinary team.	100	

Aims

This module will equip the learner to gain the appropriate knowledge, skills and critical understanding of tissue viability required to improve the care of individuals with, or at risk from, tissue viability problems.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the ability to facilitate change in wound management in the practice environment.
- 2 Evaluate the role of cells, tissue, skin and homeostasis in relation to wound care.
- 3 Critically analyse, from a holistic perspective, factors that can cause alteration in cellular homeostasis/tissue repair in chronic and acute wounds.
- 4 Critically review interactive and conventional wound care products, and evaluate treatment plans.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	2	3	4	1
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Outline Syllabus

Anatomy and physiology of the skin.

The wound healing process.

Primary and secondary wound healing.

Holistic wound assessment.

Acute and chronic wounds.

Wound bed preparation.

Factors affecting the wound healing process.

Aseptic Non Touch Technique and simple wound dressings.

Professional judgement for decision-making.

Wound dressing selection.

Chronic and acute wound management.

Wound infection and biofilms.

Pressure ulcer prevention and management.

Wound debridement.

Ethical and legal issues in tissue viability.

National and International best practice and policies.

Quality targets.

Optimising physical and psychological wellbeing for the person living with a wound.

Skin care across the age spectrum.

End of life skin care.

Study Skills.

Patient focused care.

Multidisciplinary roles in Tissue Viability.

Knowledge and skills transfer in the practice setting.

Learning Activities

Lectures, tutorials, practical workshops, online resources for self directed study,

patient wound care management focused essay.

Notes

This module is designed to enable the student to critically analyse, from a holistic perspective, factors affecting tissue viability and wound management, whilst ensuring the psychological and physical well being of the patient is addressed. Wound bed preparation and dressing/ treatment choices will be examined, in line with National and International guidelines, to ensure safe, efficient, high quality tissue viability care is delivered. The student will be able to demonstrate their ability to improve an area of practice in their own practice environment.

1. The programme learning outcomes and relevant subject benchmark statements are in line with the QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland. The programme is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The programme involves classroom attendance, which is further supported by a range of learning support tools. This is a part time programme and students attend via direct face to face teaching and through a blended approach using the universities Virtual Learning Environment platform.

3. The criteria for admission to the programme require that candidates are currently employed and practicing within their professional area. Ideally candidates will have a minimum of a Diploma in Higher Education associated with their professional role. Students completing a Bachelor of Science degree, within the university, that has this module noted within the programme specification, will have access to this subject.

5. The students have access to a virtual learning environment and the University's other range of electronic support such as access to the electronic library facilities. The VLE site reflects contemporary reading lists and links to journal articles, which continue to be updated. The virtual learning environment offers access to learning in other support areas, such as critical writing and referencing and library support. The students also have access to the programme leader through phone contact, emails and face to face meetings if this is viable. Further support available to all students can be found within the virtual learning environment and in the wider university website.

6. The programme is assessed and offered in line with the Academic Framework <https://www.ljmu.ac.uk/academic-registry/staff/quality-and-standards/frameworks-and-regulations>

7. Attendance is required throughout the module. Attendance includes either direct face to face contact or engagement within the associated learning material which will be available through the virtual learning environment.

9. The methods for improving the quality and standards of learning are as follows:

- Continual Monitoring Engagement
- Student Liaison and feedback
- On-going liaison with the External Examiner
- Reports to and from the External Examiner
- Programme team ensuring that the content reflects the values of the current teaching and learning strategy
- Programme leader updating knowledge and skills to ensure these remain current and relevant
- Continual review of the virtual learning environment

10. A specific External Examiner is identified for the programme. They will also review work submitted by students from any of the degree options.

11. The intake periods for the programme can be found on the website or linked to the associated degree that the student is engaged with.

12. The final award for the stand alone Continuing Professional Development – Advancing Tissue Viability, 20 credits at Level 6.

13. The programme code is 32163.

14. Reviewed 2020/2021