

Liverpool John Moores University

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Title: Cross Cultural Perspectives on Nursing
Status: Definitive
Code: **6004INMNRS** (118934)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

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Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 50.00

Total Learning Hours: 240
Private Study: 190

Delivery Options

Course typically offered: Non Standard Year Long

Component	Contact Hours
Lecture	15.000
Online	10.000
Seminar	14.000
Tutorial	1.000
Workshop	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Reflection based on a scenario that will form part of the learning activities	70.0	
Presentation	AS2		30.0	

Aims

To critically consider the role of the nurse and the nature of nursing across settings

Learning Outcomes

After completing the module the student should be able to:

- LO1 Critically examine personal beliefs and values about nursing.
- LO2 Critically analyse the impact of cultural contexts in nursing practice
- LO3 Critically consider the importance of equality and diversity in healthcare practice
- LO4 Recognise the impact of statutory regulation for effective nursing practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection	LO 1	LO 2	LO 3
Poster Presentation	LO 4		

Outline Syllabus

Role of nurse as a clinician/researcher/manager/educator

Expanded nursing roles in healthcare delivery – specialist and advanced practice, nurse consultants, community nurse, health visitor

Comparative explorations of key concepts in nursing – autonomy, advocacy, accountability, empowerment

Regulatory frameworks in nursing and healthcare

Cultural context of nursing – historical and contemporary explanations

Occupational socialisation, professionalism, professional identity

Inter-professional working – multi-agency working – power, responsibility and negotiation

Gender and power in nursing

Introduction to ethical theory underpinning notions of equality and diversity

Impact of equality and diversity policies on practice, healthcare delivery and regulation of nursing practice

Learning Activities

Lectures, seminars, group work, blackboard, tutorial support, Scenario based group work

References

Course Material	Book
Author	Freshwater, D, Taylor, BJ & Sherwood, G
Publishing Year	2008
Title	International Text Book of Reflective Practice in Nursing
Subtitle	
Edition	
Publisher	Oxford Blackwell Wiley
ISBN	

Course Material	Book
Author	Burnard, P and Gill, P
Publishing Year	2008
Title	Culture, Communication and Nursing
Subtitle	
Edition	
Publisher	Pearson
ISBN	

Course Material	Book
Author	Clarke, L.
Publishing Year	2008
Title	Transcultural Concepts in Nursing Care
Subtitle	
Edition	5th ed
Publisher	Lippincott Williams and Wilkins
ISBN	

Course Material	Book
Author	Buks, P.
Publishing Year	2008
Title	Patients' Rights: Law and Ethics for Nurses: A Practical Guide
Subtitle	
Edition	
Publisher	Hodder Arnold
ISBN	

Course Material	Journal / Article
Author	Narayanaramy, A. and White, E.
Publishing Year	2005
Title	A Review of Transcultural Nursing
Subtitle	
Edition	25:2
Publisher	Nursing Education Today
ISBN	

Course Material	Journal / Article
Author	Cortis, J. and Law, I.G.
Publishing Year	2005
Title	Anit-Racist Innovation and Nurse Education
Subtitle	
Edition	25:3
Publisher	Nursing Education Today
ISBN	

Notes

This module explores transcultural concepts in nursing. Engagement in learning activities and assessment tasks will enable students to develop a critical awareness of the factors that shape the nature of nursing from an international perspective. This will also enhance their capacity to apply knowledge of international standards and practices within professional nursing practice.