

## Liverpool John Moores University

Title: WORK BASED PROJECT  
Status: Definitive  
Code: **6004LAWCJ** (107821)  
Version Start Date: 01-08-2019

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Natural Sciences & Psychology

Team	Leader
Donna Halliday	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24  
**Total Delivered Hours:** 48  
**Total Learning Hours:** 240  
**Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Off Site	48

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	10,000 word project	90	
Presentation	AS2	project seminar presentation	10	

### Aims

*To provide a work-based learning opportunity*  
*To develop work-related key skills*  
*To learn to negotiate a learning contract with a criminal justice agency*  
*To relate relevant research to observation of the organisation and process within the chosen criminal justice agency*  
*To evaluate the effectiveness of the chosen criminal justice agency in achieving at least one aspect of its stated aims*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Negotiate a work-based learning contract and demonstrate that its main aims have been achieved.
- 2 Critically develop an understanding of the role of the relevant agency in the wider Criminal Justice field.
- 3 Demonstrate an understanding of the skills, values and knowledge of the main professional groups working in the agency.
- 4 Adopt a critical approach to research to critically analyse the organisation and/or processes within the agency.
- 5 Demonstrate an understanding of evaluative techniques.
- 6 Critically discuss criminal justice policy relevant to the chosen agency and evidence work-related key skills.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	5	6
Presentation	2	3	4

## Outline Syllabus

*A minimum of 90 hours work experience in a criminal justice agency. Supportive learning activities in the university in the form of regular seminars. The syllabus will be determined by learning agreement(s) and in the light of the aims of the work-based placement(s). The learning agreement will identify a topic for the assessed project to fulfill individual programme requirements and the project report will be presented to a seminar.*

## Learning Activities

Negotiate, work experience, observation and recording, analysis, evaluation, practice in key skills, and preparation of a project report on the placement.

## Notes

This module is intended to provide an opportunity for work-based learning for those students who are able to arrange this for themselves. It will combine learning skills with practical experience in a criminal justice agency and an opportunity to relate theory to practice. There will be an emphasis on developing observational and evaluative skills.