

### Summary Information

<b>Module Code</b>	6004LBCDA
<b>Formal Module Title</b>	Integrative Project
<b>Owning School</b>	Leadership and Organisational Development
<b>Career</b>	Undergraduate
<b>Credits</b>	30
<b>Academic level</b>	FHEQ Level 6
<b>Grading Schema</b>	40

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Claire Pekcan	Yes	N/A

#### Module Team Member

Contact Name	Applies to all offerings	Offerings
Chris Taylor	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------

### Teaching Responsibility

<b>LJMU Schools involved in Delivery</b>
Leadership and Organisational Development

### Learning Methods

Learning Method Type	Hours
Online	30
Placement	10
Workshop	20

### Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	28 Weeks

### Aims and Outcomes

<b>Aims</b>	This module aims for students to apply knowledge skills and behaviours to practice in a work based project which allows the student to bring together learning from across the programme. This enables the student to build on their development the opportunity for the student to demonstrate relevant knowledge, skills and behaviours in the workplace
-------------	--

### Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Negotiate objectives with employer for a synoptic project, applying a structured project management process
MLO2	Critically analyse, using relevant concepts and problem solving approaches, a business situation and develop a business case to professional standards
MLO3	Critically analyse and synthesise the business case to support decision making.
MLO4	Present findings with reflection on their effectiveness and recommendations for improved practice

### Module Content

Outline Syllabus
Project management skillsMeeting skillsPersuasion skillsData and analysis presentationProblem solving skillsDecision making skillsDeveloping networksCollaborative WorkingMaintaining relationships.

Module Overview
This module enables you to apply knowledge, skills and behaviours to practice in a work-based project which allows you to bring together learning from across the programme.

### Additional Information

Formative assessment will take place at stages during the preparation of the portfolio. Action learning groups set up at the beginning of the programme provide a learning strategy for learners to explore their project issues and opportunities within a group setting, receiving feedback and support in developing their approach and ideas.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Essay	4000 word report. Using a form	100	0	MLO1, MLO3, MLO4, MLO2