

## Liverpool John Moores University

Title: Integrative Project  
Status: Definitive  
Code: **6004LBCDA** (125340)  
Version Start Date: 01-08-2021

Owning School/Faculty: Leadership and Organisational Development  
Teaching School/Faculty: Leadership and Organisational Development

Team	Leader
Chris Taylor	Y

**Academic Level:** FHEQ6  
**Credit Value:** 30  
**Total Delivered Hours:** 60  
**Total Learning Hours:** 300  
**Private Study:** 240

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	30
Placement	10
Workshop	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	4000 word report. Using a formal project management process identify a priority area for the organisation. The project should address learning from across the programme.	100	

### Aims

*This module aims for students to apply knowledge skills and behaviours to practice in a work based project which allows the student to bring together learning from across the programme. This enables the student to build on their development the*

*opportunity for the student to demonstrate relevant knowledge, skills and behaviours in the workplace*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Negotiate objectives with employer for a synoptic project, applying a structured project management process
- 2 Critically analyse, using relevant concepts and problem solving approaches, a business situation and develop a business case to professional standards
- 3 Critically analyse and synthesise the business case to support decision making.
- 4 Present findings with reflection on their effectiveness and recommendations for improved practice

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

4000 word report. Using a form

2	3	4	1
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## **Outline Syllabus**

*Project management skills*

*Meeting skills*

*Persuasion skills*

*Data and analysis presentation*

*Problem solving skills*

*Decision making skills*

*Developing networks*

*Collaborative Working*

*Maintaining relationships.*

## **Learning Activities**

Facilitated workshops to support the development of the project. Action learning groups providing reflection, questioning and action planning for the project.

## **Notes**

Formative assessment will take place at stages during the preparation of the portfolio. Action learning groups set up at the beginning of the programme provide a learning strategy for learners to explore their project issues and opportunities within a group setting, receiving feedback and support in developing their approach and ideas.