

Liverpool John Moores University

Title: SUPPORTING PARENTS AND CARERS
Status: Definitive
Code: **6004LDS** (104889)
Version Start Date: 01-08-2018

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Martin Cole	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 45
Total Learning Hours: 240
Private Study: 195

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	21
Online	20
Seminar	3
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word assignment	100	

Aims

To develop, with students, a coherent rationale which promotes parents and carers' involvement in the management of their child's behaviour.

To familiarise students with the collaborative model of working with parents and carers.

To promote multi-agency working in order to meet the needs of children and young people.

To introduce students to the concept of social learning theory.
To enable students to assist parents and carers in using a cognitive-behavioural approach with children and young people.
To provide students with a range of basic cognitive-behavioural skills which can be shared with parents and carers.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate a coherent rationale which promotes parents' and carers' involvement in the management of their children's behaviour.
- 2 Analyse and reflect upon the collaborative model of working with parents and carers.
- 3 Actively support parents and carers in the management of their child's behaviour.
- 4 Apply the principles of social learning theory.
- 5 Critically review cognitive-behavioural approaches to working with parents, carers, children and young people.
- 6 Use a range of basic skills which will allow them to adopt a cognitive-behavioural approach to working with their client group and monitor and evaluate its effectiveness.
- 7 Critically reflect on practice in working with parents, carers, children and young people.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 Word Assignment	1	2	3	4	5	6	7
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Outline Syllabus

'Educare' and the home-school interface.
The professional-carer collaborative model.
Behavioural management strategies for carers.
An introduction to social learning theory.
Understanding and developing a cognitive-behavioural approach to children's emotional, social and behavioural difficulties.

Learning Activities

Lectures, tutorials, group work work-based planning and e-learning activities.

Notes

This module aims to foster a mutually supportive working relationship between school and home, so that both parents/carers and education professionals adopt a

consistent behavioural management approach to children with emotional, social and behavioural difficulties, within a cognitive-behavioural framework.