

Liverpool John Moores University

Title: The midwife as a lead professional
Status: Definitive
Code: **6004MIDWIF** (117851)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Susan Martin	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 49
Total Learning Hours: 240
Private Study: 191

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	42
Online	6
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Rationale	Identify an area of change to improve clinical practice supported by 2,500 word rationale	50	
Presentation	Presentati	Presentation demonstrating the actioning of change	40	
Reflection	Reflection	Submission of reflection relating to WoW Gold Award	10	

Aims

To prepare the student to act as a leader and influential practitioner in the field of

midwifery

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the impact of the management of change within midwifery
- 2 Critically evaluate the dynamics of collaborative working
- 3 Synthesize the balance between management and leadership in clinical practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Rationale	2
Presentation	1
Reflection - WoW Gold	3

Outline Syllabus

Theories of management, leadership and change, personal profiling, ethico-legal principles, NHS strategic planning, professional body regulations, Government strategies and targets, Clinical Governance, statutory requirements, power, managing conflict, multiprofessional working, changing patterns of care, bullying, emotional intelligences, role modeling, business planning, professional conduct, misconduct and misjudgement, CV writing, interview technique,

Learning Activities

Debates, discussions, lectures, interactive learning, e learning, use of scenarios, case studies, exemplars of good practice, shadowing a leader of their choice

Notes

This theory module brings together the theory, skills and experiences developed during the course to empower the student to become an autonomous practitioner fit for 'purpose, practice and award' and a dynamic member of the multi-professional team. Students will be required to submit their WoW Gold award demonstrating a commitment to 'making things happen'.