

Liverpool John Moores University

Title: Promoting Normal Birth
Status: Definitive
Code: **6004MW** (124272)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
Michelle Beacock	Y

Academic Level: FHEQ6
Credit Value: 20
Total Delivered Hours: 40
Total Learning Hours: 200
Private Study: 160

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	15
Seminar	9
Tutorial	1
Workshop	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	Reflection on the student's own practice in the promotion of woman centred care - 4,500 words.	100	

Aims

To appreciate the presence of the woman in the childbirth continuum.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse the differences between a technocratic model of care as opposed to a social model of care.
- 2 Critically reflect on routine interventions during normal antenatal, intranatal and postnatal care.
- 3 Critically evaluate women's choice of care

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Reflection	1	2	3
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Outline Syllabus

The role of the midwife, historical perspectives, autonomy, accountability, guidelines, policies, government reports, global midwifery, media influences – press, social TV, film, working with other professionals and care givers, the influence of the family.

Learning Activities

Lectures, workshops, discussions, seminars.

Students will be formatively assessed throughout the module and specifically by: individual work on media influences, workshop on MDT.

Notes

This module is designed to support students to reflect on their future practice and the possible influences they will experience.

This module assessment requires 40% minimum to pass the module.