

Liverpool John Moores University

Title: Contemporary Issues in Adult Nursing
Status: Definitive
Code: **6004NBSCAD** (118214)
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40
Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	15
Online	10
Seminar	15

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	rationale	Rationale for choice (identifying route a or b) focusing on concepts to be explored, projections, Literary Art	20	
Essay	article	Route a) Development of Local Initiatives Implications upon Quality Care Route b) Current International Ethos. Initiatives across 2 countries ie (UK/Spain) Adaptation to UK Delivery of Care	80	

Aims

*To facilitate the development of reflexive practitioners
To critically appraise contemporary nursing practices*

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate developments and innovations in healthcare practice.
- 2 Analyse the impact of policy direction on healthcare.
- 3 Explore and evaluate quality assurance processes in healthcare practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

rationale	1		
healthcare analysis to publish	1	2	3

Outline Syllabus

*Healthcare related policies
Delivering Healthcare
Negotiating and managing healthcare journeys within health & social care, Changing roles, Partnerships in care, Self care.
Innovations in care, Healthcare choices.
Information technology and infomatics.
Current and emerging trends for assessment and treatments, including advances in technology and tele-care.
International perspectives on nursing: European health priorities; Professional mobility; Cultural health issues.
Evidence based practice.
Clinical effectiveness, Risk management in organisations.
Transferability of knowledge and skills.
Developing role of the nurse & Multi-professional working.
GP Commissioning.
Patient Experience,
Social Marketing*

Learning Activities

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, private study & practice. The delivery methods are designed to foster practical skills of reflection.

These will be supplemented by appropriate ICT to facilitate communication and learning.

The students will also be required to obtain information from the workplace to discuss change management within healthcare environments.

Notes

The module is designed to provide critical insight into the current state of health care. It will introduce a variety of improvement strategies currently being employed by high-performing organisations. The module will enable students to explore issues in the context nursing and developments of contemporary nursing practice. These have a profound effect on patients and service users/carers and must be addressed by the practitioners of tomorrow.

Students undertaking this module will have the opportunity to study overseas and use their experiences to fulfil the learning outcomes for the module.