

Liverpool John Moores University

Title: Contemporary Issues in Mental Health Nursing
 Status: Definitive
 Code: **6004NBSCMH** (118218)
 Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health
 Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Denise Parker	Y

Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Online	20
Seminar	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	essay	Rationale for choice (identifying route a or b) focusing on concepts to be explored, projections, Literary Art	20	
Essay	essay	Route a) Development of Local Initiatives Implications upon Quality Care Route b) Current International Ethos. Initiatives across 2 countries ie (UK/Spain) Adaptation to UK Delivery of Care	80	

Aims

To facilitate the development of reflective practitioners

To critically appraise contemporary nursing practices

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate developments and innovations in healthcare practice.
- 2 Analyse the impact of policy direction on healthcare
- 3 Explore and evaluate quality assurance processes in healthcare practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Rationale	1		
Healthcare analysis	1	2	3

Outline Syllabus

Healthcare related policies; Delivering Healthcare in health & social care; Changing roles; Partnerships in care; Innovations in mental health practice. Information technology and infomatics; Current and emerging trends for assessment and treatments, including advances in technology and tele-care; International perspectives on nursing; European health priorities; Professional mobility; Cultural health issues;; Evidence based practice; Clinical effectiveness; Risk management in organisations; Transferability of knowledge and skills; Developing role of the nurse; Multi-professional working. GP Commissioning. Patient Experience, Social Marketing.

Learning Activities

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, private study & practice. The delivery methods are designed to foster practical skills of reflection

These will be supplemented by appropriate ICT to facilitate communication and learning.

The students will also be required to obtain information from the workplace to discuss change management within healthcare environments

Notes

The module is designed to provide critical insight into the current state of health care. It will introduce a variety of improvement strategies currently being employed by high-performing organizations. The module will enable students to explore issues in the context nursing and developments of contemporary nursing practice. These have a profound effect on patients and service users/carers and must be addressed by the practitioners of tomorrow.

Students undertaking this module will have the opportunity to study overseas and use their experiences to fulfil the learning outcomes for the module