

Liverpool John Moores University

Title: DEMOCRACY AND THE UK STATE: THEORY AND PRACTICE
Status: Definitive
Code: **6004POLIT** (114698)
Version Start Date: 01-08-2011

Owning School/Faculty: Humanities and Social Science
Teaching School/Faculty: Humanities and Social Science

Team	Leader
Martin Nightingale	Y

Academic Level: FHEQ6 **Credit Value:** 24.00 **Total Delivered Hours:** 36.00
Total Learning Hours: 240 **Private Study:** 204

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	12.000
Online	6.000
Seminar	10.000
Workshop	8.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	1,000 word Seminar Paper.	30.0	
Portfolio	AS3	Portfolio including 2,000 word case study essay and 1,000 word self-reflection.	50.0	
Presentation	AS2	Group Presentation.	20.0	

Aims

1. To investigate the democratic credentials of the contemporary UK state, by evaluating contrasting theoretical perspectives.
2. To develop skills in research, independent learning and time-management, in both

individual and group contexts, through the utilisation of a case-study methodology.

Learning Outcomes

After completing the module the student should be able to:

- 1 Show knowledge and critical awareness of key elements of the UK state with reference to concepts and processes such as representation, legitimacy, participation, social change etc.
- 2 Identify and evaluate competing theories of democracy
- 3 Show evidence of an ability to undertake independent case study-work and to reflect on this learning experience.
- 4 Demonstrate ability to work in a group context, and to engage in political debate

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	2	
PORTFOLIO	1	3	4
PRESENTATION	4		

Outline Syllabus

An examination of the development of the contemporary state, and an evaluation of the competing theoretical perspectives that offer interpretations of the nature of the UK state.

Through the utilisation of a case-study methodology, the module provides for a critical analysis of UK democracy, including issues of representation, legitimacy, socialisation, participation. The media and social change.

Learning Activities

Lectures, seminars, workshops, debates, case-study research, independent learning.

References

Course Material	Book
Author	Held, D.
Publishing Year	2006
Title	Models of Democracy

Subtitle	
Edition	
Publisher	Oxford: Polity Press
ISBN	

Course Material	Book
Author	Dunleavy, P.
Publishing Year	2008
Title	Theories of the State
Subtitle	The Politics of liberal democracy
Edition	
Publisher	Houndmills: Macmillan
ISBN	

Course Material	Book
Author	McLennan, G.
Publishing Year	2007
Title	Marxism, Pluralism and Beyond
Subtitle	Classic debates and new departures
Edition	
Publisher	Oxford: Polity Press
ISBN	

Course Material	Book
Author	McAuley, A.W.
Publishing Year	2003
Title	Introduction to Politics, State and Society
Subtitle	
Edition	
Publisher	London: Sage
ISBN	

Course Material	Book
Author	Pilkington, C.
Publishing Year	2002
Title	Issues in British Politics
Subtitle	
Edition	
Publisher	Houndmills: Macmillan
ISBN	

Notes

This module critically examines and applies theories of the state and democracy with reference to the UK state. It utilises a case-study methodology, and embraces a variety of learning experiences including workshops, group seminar presentations,

independent learning opportunities and self-reflection.