

Liverpool John Moores University

Title: MULTI AGENCY APPROACHES TO SAFEGUARDING CHILDREN (LEVEL 3)
Status: Definitive
Code: **6004PQHEAL** (100522)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
James Evans	Y

Academic Level: FHEQ6 **Credit Value:** 30.00 **Total Delivered Hours:** 90.00
Total Learning Hours: 300 **Private Study:** 210

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20.000
Online	64.000
Tutorial	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	AS1	Portfolio demonstrating engagement , reflection , learning and evaluation in a multi-agency context.	50.0	
Essay	AS2	Essay focussing on Contemporary Policy Context.2,500 words	50.0	

Aims

To enable students to critically evaluate their own role as Specialist Practitioner in

Safeguarding Children and Young People.
To enable students to evaluate the evident strengths and limitations of organisational approaches and processes in contributing to a responsive and effective Multi-agency Child Protection System.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a highly developed evaluative awareness of their own role in the context of the roles and responsibilities of others and communicate this effectively with others working together to safeguard children.
- 2 Reflect upon and evaluate their ability to offer inter-agency consultation and an ability to seek and include the views of other practitioners.
- 3 Analyse and evaluate processes which encourage and barriers which inhibit effective inter-agency working.
- 4 Evaluate their ability to help others to evaluate information and evidence to distinguish between fact and opinion.
- 5 Apply ethical principles and values in interagency work and help others to evaluate the effectiveness of upholding the rights of the child and listening and responding to children, young people and their families.
- 6 Evaluate their own role in promoting collaboration with other practitioners and managers at all stages of the inter-agency process in Safeguarding Children and Young People.
- 7 Evaluate their own role within the contemporary policy context.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3	4	5	6	
Essay	1	2	3	4	5	6	7

Outline Syllabus

Mandatory Training in Child Protection
The Changing World and Contemporary Policy Context.
Assessment; Listening to Children and Families.
Assessment; Working Together.
The Confident and Competent Practitioner.

Learning Activities

Lectures; Action-Learning Sets; E-Supported Learning ; Reflection on Mentorship and Supervision.

References

Course Material	Book
Author	John , M.
Publishing Year	1997
Title	A Charge Against Society
Subtitle	The Child's Right to Protection
Edition	
Publisher	London , Jessica Kingsley
ISBN	

Course Material	Book
Author	Daniel B. and Wassell, S.
Publishing Year	2002
Title	Assessing and Promoting Resilience in Vulnerable Children
Subtitle	
Edition	
Publisher	London , Jessica Kingsley
ISBN	

Course Material	Book
Author	Munro, E.
Publishing Year	2002
Title	Effective Child Protection
Subtitle	
Edition	
Publisher	London , Sage
ISBN	

Course Material	Book
Author	Corby, B.
Publishing Year	2000
Title	Child Abuse
Subtitle	Towards A Knowledge Base
Edition	
Publisher	Milton Keynes, OU Press
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2001
Title	The Children Act Now
Subtitle	Messages from Research
Edition	
Publisher	London, HMSO
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	1999
Title	Working Together to Safeguard Children
Subtitle	A guide to inter-agency working to safeguard and promote the welfare of children.
Edition	
Publisher	London , HMSO
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2003
Title	Keeping Children Safe
Subtitle	The Government's Response to the Victoria Climbié Report and the Joint Inspectors Report Safeguarding Children.
Edition	
Publisher	London, HMSO
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2003
Title	Every Child Matters
Subtitle	
Edition	
Publisher	London , HMSO
ISBN	

Course Material	Book
Author	Department of Health/ Department for Education and Skills
Publishing Year	2004
Title	Every Child Matters
Subtitle	The Next Steps
Edition	
Publisher	London , HMSO
ISBN	

Course Material	Book
Author	Department of Health/ Department for Education and Skills
Publishing Year	2004
Title	National Service Framework for Children, Young People and Maternity Services
Subtitle	Change for Children - Every Child Matters
Edition	
Publisher	London, HMSO
ISBN	

Notes

Successful completion of the module will lead to the award CPD Multi-Agency Approaches to Safeguarding Children (Level 3)

In order to undertake the module students will need to be working in an organisational context which requires them to operate at an appropriate level in safeguarding children and young people and provides access to mentorship and or supervision to support this role.