

## Liverpool John Moores University

Title: Changing Perspectives in Healthcare  
Status: Definitive  
Code: **6004PRNAD** (123766)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Health

Team	Leader
Analie-Jayne Grimshaw	Y
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**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	15
Online	10
Seminar	15

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Report	4,500 Word written assignment	100	

### Aims

*To facilitate the development of reflexive practitioners  
To critically appraise contemporary nursing practices*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate developments and innovations in healthcare practice
- 2 Analyse the impact of policy direction on healthcare
- 3 Explore and evaluate quality assurance processes in healthcare practice

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Report	1	2	3
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## Outline Syllabus

*Current and emerging trends for Assessments and Treatments, including advances in technology and tele health*

*International perspectives on Nursing : European health priorities, Professional Mobility, Cultural Health issues.*

*Evidence based practice, innovations, clinical effectiveness, risk management in organisations.*

*Healthcare related policies / choices and ways of delivering healthcare and Social Marketing*

*Partnerships in Care, Self Care strategies*

*Developing role of nurse, multi professional working, GP commissioning and patient experience*

## Learning Activities

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, private study and clinical practice.

These will be supplemented by appropriate ICT to facilitate communication and learning

The students will also be required to showcase their clinical learning as applied to discussions on healthcare subjects

## Notes

The module is designed to provide critical insight into the current state of healthcare It will introduce a variety of improvement strategies currently employed by high performing organisations. The module will enable students to explore issues in the context of nursing and developments of contemporary practice. These have a profound effect on patients and service users/carers and must be addressed by the practitioners of tomorrow

Students undertaking this module will have the opportunity to study overseas and use their experiences to fulfil the learning outcomes of the module.