

Changing Perspectives in Healthcare Mental Health Module Information

2022.01, Approved

Summary Information

Module Code	6004PRNMH
Formal Module Title	Changing Perspectives in Healthcare Mental Health
Owning School	Nursing and Allied Health
Career	Undergraduate
Credits	20
Academic level	FHEQ Level 6
Grading Schema	40

Teaching Responsibility

LJMU Schools involved in Delivery	
Nursing and Allied Health	

Learning Methods

Learning Method Type	Hours
Lecture	10
Online	10
Seminar	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-CTY	CTY	January	12 Weeks

Aims and Outcomes

Aims	To facilitate the development of reflective practitionersTo critically appraise contemporary nursing practices
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically evaluate developments and innovations in healthcare practice.
MLO2	2	Analyse the impact of policy direction on healthcare
MLO3	3	Explore and evaluate quality assurance processes in healthcare practice

Module Content

Outline Syllabus	Healthcare related policies; Delivering Healthcare in health & social care; Changingroles; Partnerships in care; Innovations in mental health practice. Informationtechnology and infomatics; Current and emerging trends for assessment andtreatments, including advances in technology and tele-care; Internationalperspectives on nursing: European health priorities; Professional mobility; Culturalhealth issues;; Evidence based practice; Clinical effectiveness; Risk management inorganisations; Transferability of knowledge and skills; Developing role of the nurse; Multi-professional working. GP Commissioning. Patient Experience.
Module Overview	
Additional Information	The module is designed to provide critical insight into the current and emerging state of health care. It will introduce a variety of improvement strategies currently being employed in health and social care organisations. The module will enable students to explore issues and perspectives in the context of mental health nursing and developments of contemporary nursing practice. These have a profound effect on patients and service users/carers and must be addressed by the practitioners of tomorrow.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	100	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Denise Parker	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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