

## Liverpool John Moores University

Title: Changing Perspectives In Healthcare Mental Health  
Status: Definitive  
Code: **6004PRNMH** (123719)  
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Health

Team	Leader
Denise Parker	Y

**Academic Level:** FHEQ6  
**Credit Value:** 20  
**Total Delivered Hours:** 40  
**Total Learning Hours:** 200  
**Private Study:** 160

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	10
Online	10
Seminar	20

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	ASS1	4,500 Word written assignment	100	

### Aims

*To facilitate the development of reflective practitioners  
To critically appraise contemporary nursing practices*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate developments and innovations in healthcare practice.
- 2 Analyse the impact of policy direction on healthcare
- 3 Explore and evaluate quality assurance processes in healthcare practice

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3
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## Outline Syllabus

*Healthcare related policies; Delivering Healthcare in health & social care; Changing roles; Partnerships in care; Innovations in mental health practice. Information technology and infomatics; Current and emerging trends for assessment and treatments, including advances in technology and tele-care; International perspectives on nursing: European health priorities; Professional mobility; Cultural health issues;; Evidence based practice; Clinical effectiveness; Risk management in organisations; Transferability of knowledge and skills; Developing role of the nurse; Multi-professional working. GP Commissioning. Patient Experience.*

## Learning Activities

The module will be delivered through a combination of interactive lectures, which will be used as resource sessions for students, discussions, group tutorials, and directed study. The delivery methods are designed to foster practical skills of reflection. These will be supplemented by appropriate ICT to facilitate communication and learning. The students will be expected to link contemporary perspectives in mental health care to their experience in the workplace.

## Notes

The module is designed to provide critical insight into the current and emerging state of health care.

It will introduce a variety of improvement strategies currently being employed in health and social care organisations.

The module will enable students to explore issues and perspectives in the context of mental health nursing and developments of contemporary nursing practice. These have a profound effect on patients and service users/carers and must be addressed by the practitioners of tomorrow.