

## Liverpool John Moores University

Title: MENTAL HEALTH (CAMHS)  
Status: Definitive  
Code: **6004WCYP** (100652)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
John Harrison	Y

**Academic Level:** FHEQ6  
**Credit Value:** 12.00  
**Total Delivered Hours:** 32.00  
**Total Learning Hours:** 120  
**Private Study:** 88

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	22.000
Seminar	4.000
Tutorial	4.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination 100% - 2 Hours	100.0	2.00

### Aims

*The module aims to provide students with a critical multidisciplinary perspective on current issues in mental health and psychological well-being of children and young people.*

### Learning Outcomes



<b>Course Material</b>	Book
<b>Author</b>	Persaud, R.
<b>Publishing Year</b>	2007
<b>Title</b>	The Mind
<b>Subtitle</b>	A Users Guide
<b>Edition</b>	
<b>Publisher</b>	Royal College of Psychiatrists
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Graham, P. and Hughes, C.
<b>Publishing Year</b>	2005
<b>Title</b>	So Young, So Sad, So Listen.
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Royal College of Psychiatrists. London.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cooper, M. Hooper, C. Thompson, M.
<b>Publishing Year</b>	2005
<b>Title</b>	Child and Adolescent Mental Health:
<b>Subtitle</b>	Theory and Practice.
<b>Edition</b>	
<b>Publisher</b>	Hodder Arnold. London.
<b>ISBN</b>	

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## Notes

This module aims to provide students with an introduction to contemporary issues in the mental health and well being of children and young people from a multi-disciplinary perspective.