

Summary Information

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| Module Code | 6005COMJUS |
| Formal Module Title | Developing Professional Practice in Criminal Justice |
| Owning School | Justice Studies |
| Career | Undergraduate |
| Credits | 20 |
| Academic level | FHEQ Level 6 |
| Grading Schema | Pass/Not Pass |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|-----------------|--------------------------|-----------|
| Justin Moorhead | Yes | N/A |

Module Team Member

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
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Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
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Teaching Responsibility

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| LJMU Schools involved in Delivery |
| Justice Studies |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
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| Online | 20 |
| Workshop | 9 |

Module Offering(s)

| Offering Code | Location | Start Month | Duration |
|---------------|----------|-------------------------------------|----------|
| MAR_NS-MTP | MTP | March (Non-standard start date) | 37 Weeks |
| SEP_NS-MTP | MTP | September (Non-standard start date) | 37 Weeks |

Aims and Outcomes

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| Aims | This module aims to develop learners' understanding and engagement with the concept of continuous professional development. It will reflect on and apply learning that has taken place across all modules and integrate this learning to allow learners to develop a comprehensive and realistic continuous professional development plan, moving forward in their professional careers within the Probation Service. |
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Learning Outcomes

After completing the module the student should be able to:

| Code | Description |
|------|--|
| MLO1 | Critically explore and analyse the concept of Continuous Professional Development. |
| MLO2 | Critically examine the importance of sustaining multi-agency relationships, which focus upon public protection and rehabilitation; and demonstrate understanding of the professional role and duties required to represent their agency and ensure evidence led decision making, accountability and respect for diversity. |
| MLO3 | Critically explore the concept of personal effectiveness and how this contributes to the quality of team working. |
| MLO4 | Demonstrate a critical understanding of the relationship between practice frameworks and professional judgement. |

Module Content

Outline Syllabus

Introduction - what is continuous professional development - reflective practitionership - ethics and values - delivering and engaging in Feedback - developing and maintaining professional relationships with colleagues and partnership organisations - working with diversity - developing future practice - conclusion and reflection - drop in sessions.

Module Overview

This module will engage learners with the concept of continuous professional development and the importance of reflective practice. Incorporated into the module will be a focus on around reflexivity, engaging with awareness of ones' own place within practice and how ethics and values are incorporated into this, with a view to enabling learners to critically appraise practitionership and the braider workings of the criminal justice system. The module will also focus on career development and career planning, with learners being required to integrate their learning and development into a personal career plan.

Additional Information

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Learning Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|--------------------------|
| Report | CPD plan | 100 | 0 | |