

Liverpool John Moores University

Title: RESEARCH METHODOLOGY
Status: Definitive
Code: **6005CPCOMM** (106785)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Anne Smith	Y

Academic Level: FHEQ6
Credit Value: 15.00
Total Delivered Hours: 30.00
Total Learning Hours: 150
Private Study: 120

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	15.000
Seminar	8.000
Tutorial	1.000
Workshop	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Student presentation: A critique of a published research paper	50.0	
Report	AS2	Literature review on a defined topic of 1,500-2,000 words	50.0	

Aims

To enable the student to gain knowledge and understanding sufficient to critically engage with research methodologies pertinent to evidence based practice in therapeutic interventions

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop an ability to critically debate different paradigms in social science research, taking account of quantitative and qualitative methodologies
- 2 Conduct a literature search and critically evaluate research evidence in relation to their professional practice
- 3 Understand and use graphical and table representation of data to critically analyse organisational statistics and undertake an audit of the client group/ population and practice outcomes
- 4 Understand the importance of ethical research and Research Governance and apply this to the critique of published research papers

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PRESENTATION	1	3	4
REPORT	1	2	3

Outline Syllabus

Module content will include:

- *Epistemological and ontological perspectives and critique*
- *Quantitative and qualitative research methodologies*
- *Data collection and analysis*
- *Interpretation of research outcomes*
- *Graphical representation of statistical data and discussion*

Learning Activities

A range of learning activities will be used for module delivery including lectures and student led seminars. Students will critically review research papers and disseminate their understanding.

Student participation in workshop activity will contribute to the development of their research capability.

References

Course Material	Book
Author	Alaszewski, A.
Publishing Year	2006
Title	Using Diaries for Social Research
Subtitle	

Edition	
Publisher	London: Sage
ISBN	

Course Material	Book
Author	Aveyard, H.
Publishing Year	2007
Title	Doing a Literature Review in Health and Social Care:
Subtitle	A Practical Guide
Edition	
Publisher	OU Press
ISBN	

Course Material	Book
Author	Cresswell, J.
Publishing Year	2009
Title	Research Design:
Subtitle	Qualitative, Quantitative and Mixed Method Approaches
Edition	3rd Edition
Publisher	Thousand Oaks,CA; London : Sage
ISBN	

Course Material	Book
Author	Davies, Martin,Brett
Publishing Year	2007
Title	Doing a successful research project:
Subtitle	using qualitative or quantitative methods
Edition	
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Denzin,N.K., Lincoln, Y.S. (eds.)
Publishing Year	2008
Title	The Landscape of Qualitative Research
Subtitle	
Edition	3rd Edition
Publisher	Los Angeles,CA; London: Sage
ISBN	

Course Material	Book
Author	Gomm, R.
Publishing Year	2008
Title	Social Research Methodology:
Subtitle	A Critical Introduction
Edition	2nd Edition
Publisher	Palgrave Macmillan

ISBN	
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Course Material	Book
Author	McLeod, J.
Publishing Year	2005
Title	Doing Counselling Research
Subtitle	
Edition	2nd edition
Publisher	London : Sage
ISBN	

Course Material	Book
Author	Timulak, L.
Publishing Year	2008
Title	Research in Psychotherapy and Counselling
Subtitle	
Edition	
Publisher	London : Sage
ISBN	

Notes

During this module, students will engage in interactive learning and critical appraisal of research.