Liverpool John Moores University

Title:	Infection Control for Healthcare
Status:	Definitive
Code:	**6005HEAL** (123687)
Version Start Date:	01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Analie-Jayne Grimshaw	Y

Academic Level:	FHEQ6	**Credit Value:**	20	**Total Delivered Hours:**	40
Total Learning Hours:	200	**Private Study:**	160		

Delivery Options
Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	16
Seminar	4
Tutorial	4
Workshop	16

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	4500 word written project: Situational analysis and an action plan for improving an area infection control at the student's work place.	100	

Aims

To enhance the students ability to critically appraise current policy and practice in relation to Health Care Associated Infection Prevention and Control within their professional practice.

Learning Outcomes

After completing the module the student should be able to:

1   Critically discuss the contribution of relevant statutory agencies to prevent infections.
2   Critically assess the legal and ethical issues, providing holistic care of patients with infections.
3   Critically examine the host - microbe relationship.
4   Critically appraise the operational policies for implementing evidence-based practice in infection control

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Project   1   2   3   4

Outline Syllabus

Epidemiology of healthcare associated infections (HCAI's); to include hospital and community acquired infections.
The interface between hospital and community and infection control.
Contemporary issues in infection control; to include international, national and local perspectives and developments, care pathways and frameworks.
Public policy, public health and environmental health.
Host - microbe relationship.
Management of the physical, psychological and emotional impact of infection upon the patient / client, relatives and professional colleagues.
High-risk situations and Outbreak control and prevention strategies.
Organisms of clinical significance; to include Methicillin-resistant Staphylococcus aureus and Clostridium Difficile.
Prevention and management of infection; to include risk assessment and management, clinical governance.
Legal, socio-economic and professional aspects of infection control.

Learning Activities

A blended approach which includes interactive keynote lectures and use of the Virtual Learning Environment , workshops and discussions based on reflection of clinical practice, case studies, scenarios and tutorial support.

Notes

The module is designed to provide a contemporary perspective in principles and policies related to infection control, which will inform the practitioner. The learning

process will empower the professional for improved management infection control issues in their area of work. The student will be encouraged to complete a practice based reflective piece of work.

1. The programme learning outcomes and relevant subject benchmark statements are in line with the QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland. The programme is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The programme involves classroom attendance, which is further supported by a range of learning support tools. This is a part time programme and students attend via direct face to face teaching and through a blended approach using the universities Virtual Learning Environment platform.

3. The criteria for admission to the programme require that candidates are currently employed and practicing within their professional area. Ideally candidates will have a minimum of a Diploma in Higher Education associated with their professional role. Students completing a Bachelor of Science degree, within the university, that has this module noted within the programme specification, will have access to this subject.

5. The students have access to a virtual learning environment and the University's other range of electronic support such as access to the electronic library facilities. The VLE site reflects contemporary reading lists and links to journal articles, which continue to be updated. The virtual learning environment offers access to learning in other support areas, such as critical writing and referencing and library support. The students also have access to the programme leader through phone contact, emails and face to face meetings if this is viable. Further support available to all students can be found within the virtual learning environment and in the wider university website.

6. The programme is assessed and offered in line with the Academic Framework https://www.ljmu.ac.uk/academic-registry/staff/quality-and-standards/frameworks-and-regulations

7. Attendance is required throughout the module. Attendance includes either direct face to face contact or engagement within the associated learning material which will be available through the virtual learning environment.

9. The methods for improving the quality and standards of learning are as follows:

• Continual Monitoring Engagement
• Student Liaison and feedback
• On-going liaison with the External Examiner
• Reports to and from the External Examiner
• Programme team ensuring that the content reflects the values of the current teaching and learning strategy
• Programme leader updating knowledge and skills to ensure these remain current and relevant

• Continual review of the virtual learning environment

10. A specific External Examiner is identified for the programme. They will also review work submitted by students from any of the degree options.

11. The intake periods for the programme can be found on the website or linked to the associated degree that the student is engaged with.

12. The final award for the stand alone Continuing Professional Development – Infection Control for Healthcare, 20 credits at Level 6.

13. The programme codes is 32152.

14. Reviewed 2020/2021