

Liverpool John Moores University

Title: Working with Children and Young People: Policy and Practice
Status: Definitive
Code: **6005HSCIFC** (118466)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Simon Ward	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 60

Total Learning Hours: 240
Private Study: 180

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Online	10
Seminar	10
Tutorial	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Essay	3000 word essay on policy and practice of working with children and young people	70	
Presentation	Presentati	10 minutes presentation on theme studied during the course	30	

Aims

To enable students to focus their developing interests and aspirations in working with children and young people by evaluating specific roles, models of service provision and contemporary policy

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse specific policy and practice issues relating to children and young people
- 2 Critically review the application of theories and concepts related to working with children and young people in practice

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Essay	1
Presentation	2

Outline Syllabus

The nature of childhood, past and present
Children's Rights perspectives
Critical child development
Law, social policy and children
Vulnerable children – 'abused', 'in care', disabled children, children with emotional and behavioural problems, children in trouble with the law
Services for and professional responses to children
Children's involvement / listening to children / advocacy with children

Learning Activities

Lectures, debates and discussions, individual presentations, role play

Notes

Students will have chosen to study in this specific area because of interest and/ or a wish to seek employment with children. The aim will be to consider contemporary issues relating to children, young people and their families in a questioning way while at the same time encouraging them to relate such enquiry to practice issues.