Liverpool John Moores University

Title:	Singing 3
Status:	Definitive
Code:	6005IAB (120537)
Version Start Date:	01-08-2014
Owning School/Faculty:	Liverpool Screen School
Teaching School/Faculty:	Institute of the Arts Barcelona

Team	emplid	Leader
lan Bradley		

Academic Level:	FHEQ6	Credit Value:	24.00	Total Delivered Hours:	162.00
Total Learning Hours:	240	Private Study:	78		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Practical	156.000
Tutorial	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Class based Solo Singing Performance (Three contrasting songs)	25.0	
Presentation	AS2	Solo and Small ensemble public performance concert	75.0	

Aims

To provide the student with 1.Professional levels of technical singing skills 2.Professional levels of practical and applied knowledge of healthy practice for singing 3.Professional level singing performance skills and the ability to work expressively and creatively with material from a broad range of styles and genres

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate Professional levels of singing skills requiring synthesis and evaluations of artistic practice and technical skill (range, style, complexity)
- 2 Demonstrate Professional levels of practical and applied knowledge of healthy practice for singing
- 3 Demonstrate Professional level, expressive and creative singing performance skills
- 4 Demonstrate Professional levels of practice and performance

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Present 1	1	2	3	4
Present 2	1	2	3	

Outline Syllabus

The module has as its focus the intense development of the individual singing voice. The module will continue to develop the broad generic singing elements of

Vocal Health Breathing Range Pitch Rhythm Resonance Projection Articulation Harmony Musicality

During the module students will work with their tutors in refining and honing their singing voice and build up a broad repertoire of contrasting material for auditioning and gaining work. It is expected that the student will work in a professional manner in the development of the module. Students may work with the vocal tutor in the development of material for their performance module.

Learning Activities

The module will be principally delivered in one-to-one sessions and small group (three students). Students will meet on a weekly basis and will be expected to undertake considerable independent preparatory work (practice, rehearsal,

development of material). In addition to this the students will be invited to singing master-classes and workshops given by visiting professional performers or guest lecturers from other Institutions or conservatoires. The module will conclude with a public singing concert.

References

Notes

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