Liverpool John Moores University

Title:	MPS DISSERTATION
Status:	Definitive
Code:	6005MPS (110846)
Version Start Date:	01-08-2013
Owning School/Faculty:	Liverpool Screen School
Teaching School/Faculty:	Liverpool Screen School

Team	Leader
Sarah Haynes	Y
Camilla Affleck	
Mark Smith	

Academic Level:	FHEQ6	Credit Value:	24.00	Total Delivered Hours:	18.00
Total Learning Hours:	240	Private Study:	222		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10.000
Seminar	2.000
Tutorial	6.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	8000 word Dissertation	90.0	
Dissertation	AS2	Dissertation Proposal	10.0	

Aims

1. To enable students to work independently to plan, design and execute an extended written analysis of a media subject that extends their specialist knowledge.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply appropriate research technique to a media subject
- 2 Synthesise material from a variety of intellectual sources to develop understanding in an area of media inquiry.
- 3 Follow conventions of academic discourse in the presentation of materials.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation 8,000	2	3
words		
Proposal	1	

Outline Syllabus

1. The dissertation topic will be negotiated between student and tutor, on the basis of the student's proposed ideas.

2. With tutorial guidance a suitable programme of research will be drawn up and a dissertation structure agreed.

3. Tutors will read draft material to comment on methodology and style, but not on substantive matters of analysis and interpretation.

4. Written work will follow the course guidelines in relation to matters of style.

5. Two copies of the finished work will be submitted in type and one on disc (three in all), presented to an appropriate professional standard.

Learning Activities

Lectures, Seminars, Tutorials.

References

Course Material	Book
Author	Berger, A.
Publishing Year	2000
Title	Media and Communication Research Methods
Subtitle	an introduction to qualitative and quantitative approaches
Edition	
Publisher	London, UK: Sage
ISBN	

Course Material	Book
Author	Gunter, B.
Publishing Year	2000

Title	Media Research Methods
Subtitle	Measuring Audiences, Reactions and Impact
Edition	
Publisher	London, UK: Sage
ISBN	

Course Material	Book
Author	Jones, S.
Publishing Year	1999
Title	Doing Internet Research
Subtitle	Critical Issues and Methods for Examining the Net
Edition	
Publisher	London, UK: Sage
ISBN	

Course Material	Book
Author	Klein, B. & Hunt, M.
Publishing Year	1999
Title	The Essential Workbook for Library and Internet Research
	Skills
Subtitle	
Edition	
Publisher	London, UK: McGraw-Hill
ISBN	

Course Material	Book
Author	McCafferty, J.
Publishing Year	1995
Title	Infoskills book 2: Library and Research Skills
Subtitle	Library and Research Skills
Edition	
Publisher	London, UK: Edward Arnold
ISBN	

Course Material	Book
Author	Preece, R.
Publishing Year	1994
Title	Starting Research
Subtitle	An Introduction to Academic Research and Dissertation
	Writing
Edition	
Publisher	London, UK: Pinter
ISBN	

Course Material	Book
Author	Rudestam, K. & Newton, R.
Publishing Year	2007

Title	Surviving Your Dissertation
Subtitle	Comprehensive Guide to Content and Process
Edition	
Publisher	London, UK: Sage
ISBN	

Course Material	Book
Author	Corrigan, Timothy
Publishing Year	2009
Title	A Short Guide to Writing about Film
Subtitle	
Edition	7th edition
Publisher	Harlow, UK: Longman
ISBN	

Course Material	Book
Author	Greetham, Bryan
Publishing Year	2009
Title	How to Write Your Undergraduate Dissertation
Subtitle	
Edition	
Publisher	Basingstoke, UK: Palgrave Macmillan
ISBN	

Course Material	Book
Author	Swetnam, D. and Swetnam, R.
Publishing Year	2009
Title	Writing your Dissertation
Subtitle	
Edition	
Publisher	Oxford, UK: How to Books
ISBN	

Notes

The course provides students with the opportunity to research and conduct an indepth written study in any approved subject. The sustained opportunity provided for autonomous study enables students to develop and consolidate their intellectual achievement on the degree programme.