

## Liverpool John Moores University

Title: Choice, Aspiration and Direction in Nursing  
Status: Definitive  
Code: **6005NBSC** (117717)  
Version Start Date: 01-08-2019

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
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**Academic Level:** FHEQ6      **Credit Value:** 20      **Total Delivered Hours:** 40  
**Total Learning Hours:** 200      **Private Study:** 160

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Online	15
Seminar	8
Tutorial	2
Workshop	5

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	negotiated	The assessment strategy will be negotiated between the student and action learning set tutor to enable it to address individual learning needs.	90	
Technology	discussion	Students will be expected to post initial ideas on the VLE and	10	

Category	Short Description	Description	Weighting (%)	Exam Duration
		comment on those of their peers from their action learning set peers		

## Aims

*To identify and critically examine an area of expert practice that is of personal and professional interest.*

*To provide direction for career development*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and critically explore the evidence base pertaining to an area of special interest.
- 2 Identify and operationalise appropriate strategies for the dissemination of innovation and best practice.
- 3 Analyse cutting edge approaches to nursing practices in an area of special interest.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

negotiated assessment      1      2      3

contribution to discussion      1

## Outline Syllabus

*Negotiation of an individual learning agreement based on identified specific learning needs related to the work place. This process is supported by lectures from appropriate external specialists and facilitated through action learning sets.*

*The content will, therefore be developed by individual students in negotiation with a tutor. However, this will relate to relevant areas of the NHS Knowledge and Skills Framework.*

## Learning Activities

Action learning sets, keynote lectures, tutorial, workshops, e-learning, negotiated learning.

## **Notes**

This module prepares the student for employment in nursing by providing an opportunity for them to consider their career development and aspirations. To facilitate this, students will be encouraged to engage with the final stages of the University's WoW initiative. It encourages students to consider novel, innovative and creative approaches to nursing practice in an area of personal and professional interest. Learning and assessment activities will be driven by the student's specific needs and areas of interest. These will be determined through negotiation between individual students and tutors in action learning sets.