

Liverpool John Moores University

Title: SPECIALIST COMMUNITY PUBLIC HEALTH NURSING
Status: Definitive
Code: **6005PCCOMM** (106896)
Version Start Date: 01-08-2014

Owning School/Faculty: Centre for Public Health
Teaching School/Faculty: Centre for Public Health

Team	Leader
Carmel Henshall	Y

Academic Level: FHEQ6
Credit Value: 30.00
Total Delivered Hours: 60.00
Total Learning Hours: 300
Private Study: 240

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30.000
Seminar	20.000
Tutorial	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Poster Presentation	30.0	
Essay	AS2	Literature Review (4000 words)	70.0	

Aims

On completion of this module, students will be able to engage individuals, families and communities to improve, promote and protect their health and well being and to reduce inequalities

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse therapeutic communication and assessment skills used with individuals, families and communities to promote their health and well being and reduce inequalities
- 2 Critically analyse approaches to empower individuals, families and communities to facilitate health improvement.
- 3 Demonstrate a critical understanding of the importance of valuing diversity in the population and the need to address its impact on health.
- 4 Critically analyse professional, legal and policy frameworks aimed at developing and advancing the SCPHN role.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

POSTER	3		
PRESENTATION			
LITERATURE	1	2	4
REVIEW			

Outline Syllabus

Assessing health needs of individuals, families, groups and communities
Therapeutic communication skills
Collaborative working in promoting health
Frameworks for assessment
Models of health promotion and their application in practice.
Theories of behaviour change / motivating clients & groups / advocacy
Community development / empowerment and its application to practice
Facilitation of health enhancing activities e.g. Post-natal depression, positive parenting, nutrition, enuresis, sleep management, child development, drugs and alcohol, teenage pregnancy, sex education, promoting mental health, behaviour management, bullying, common childhood illnesses, immunization, screening, physical activity
Health policy
Developments in Specialist Community Public Health Nurse practice
School Councils / National Healthy Schools/ Extended Schools
Ethical issues
Promoting equity, valuing diversity and reducing inequalities
Assessing and evaluating practice.
Accurate and contemporaneous record keeping.

Learning Activities

Research-informed lectures, seminars, group tutorials, blackboard, learning in practice, self-directed study including researching the evidence-base for practice

References

Course Material	Book
Author	Cabinet Office
Publishing Year	2006
Title	Reaching out: an action plan on social exclusion
Subtitle	
Edition	
Publisher	TSO
ISBN	

Course Material	Book
Author	Cottrell, S.
Publishing Year	1999
Title	The Study Skills Handbook.
Subtitle	
Edition	
Publisher	Palgrave Publishing.
ISBN	

Course Material	Book
Author	Cottrell, S
Publishing Year	2005
Title	Critical Thinking Skills; Developing Effective Analysis and Argument
Subtitle	
Edition	
Publisher	Palgrave Publishing..
ISBN	

Course Material	Book
Author	DfES
Publishing Year	2004
Title	Every Child Matters: Change for Children
Subtitle	
Edition	
Publisher	TSO
ISBN	

Course Material	Book
Author	DfES and DH
Publishing Year	2006
Title	Health Visiting: Practice Development Resource Pack
Subtitle	
Edition	
Publisher	DfES
ISBN	

Course Material	Book
Author	DfES and DH
Publishing Year	2006
Title	School Nursing: Practice Development Resource Pack
Subtitle	
Edition	
Publisher	DfES
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2004
Title	National Service Framework for Children, Young People and Maternity Services.
Subtitle	
Edition	
Publisher	TSO
ISBN	

Course Material	Book
Author	Department of Health
Publishing Year	2007
Title	Facing the Future
Subtitle	
Edition	
Publisher	TSO
ISBN	

Course Material	Book
Author	Greenhalgh, T.
Publishing Year	1997
Title	How to Read A Paper: The basics of evidence based medicine.
Subtitle	
Edition	
Publisher	BMJ Publishing
ISBN	

Course Material	Book
Author	Hart, C
Publishing Year	1998
Title	Doing a Literature Review.: Releasing the Social Science Research Imagination
Subtitle	
Edition	
Publisher	Sage/Open University press

ISBN	
-------------	--

Course Material	Book
Author	Madge, N. and Franklin, A.
Publishing Year	2003
Title	Change Challenge and School Nursing
Subtitle	
Edition	
Publisher	CHVA
ISBN	

Course Material	Book
Author	Robotham, A. and Frost, M.
Publishing Year	2005
Title	Health Visiting: Specialist Community Public Health Nursing
Subtitle	
Edition	
Publisher	Churchill Livingstone
ISBN	

Notes

This module will initially provide a theoretical introduction to SCPHN and then build on this foundation to develop innovative and creative practitioners.
The Practice Evidence Tool must be passed in order to pass this module