

## Liverpool John Moores University

Title: PROFESSIONAL STUDY OF SCHOOL BASED ISSUES  
Status: Definitive  
Code: **6005PESD** (104291)  
Version Start Date: 01-08-2016  
Owning School/Faculty: Education  
Teaching School/Faculty: Education

Team	Leader
Susan Hatfield	Y

**Academic Level:** FHEQ6  
**Credit Value:** 12  
**Total Delivered Hours:** 22  
**Total Learning Hours:** 120  
**Private Study:** 98

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	6
Practical	10
Seminar	6

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Practice	AS1	Research work-based learning activities.	50	
Practice	AS2	Extended Action Research Activity.	50	

### Aims

*To sensitize the trainees to the school based study of professional issues related to the National Standards for Qualified Teacher Status.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Consolidate, develop and extend a range of professional competences through action research whilst on school based practice.
- 2 Critically select and use relevant reading and research to consolidate the action research.
- 3 Synthesize and critically appraise the research information and use this to show evidence of becoming an informed reflective practitioner.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Research	1	2	3
Extended Research	1	2	3

### **Outline Syllabus**

*Consolidating and extending Professional Competence through Action Research.*

### **Learning Activities**

Lead lectures and seminar groups will enable the trainees to discuss the relevant issues concerned with the Standards Framework. Trainees will be asked to prepare and present materials in small groups.

### **Notes**

The module will use areas from the Standards Framework as a basis for school based action research.