

Liverpool John Moores University

Title: Personal and Professional Development
Status: Definitive
Code: **6005PRN** (123944)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Health

Team	Leader
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Academic Level: FHEQ6 **Credit Value:** 20 **Total Delivered Hours:** 40

Total Learning Hours: 200 **Private Study:** 160

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	10
Online	15
Seminar	8
Tutorial	2
Workshop	5

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Prof Port.	Portfolio -4,500 words or equivalent	100	

Aims

- To identify and critically examine an area of expert practice that is of personal and

professional interest.

- *To provide direction for career development.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Identify and critically explore the evidence base pertaining to an area of special interest.
- 2 Analyse contemporary approaches to nursing practices in an area of special interest.
- 3 Identify and operationalise appropriate strategies for the dissemination of innovation and best practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Portfolio	1	2	3
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Outline Syllabus

Negotiation of an individual learning agreement based on identified specific learning needs related to the work place to develop a portfolio.

This process is supported by lectures from appropriate external specialists and facilitated through group discussion.

The content will, therefore be developed by individual students in negotiation with a tutor. However, this will relate to relevant policies impacting on professional practice for example Nursing and Midwifery Council (NMC) Revalidation.

Learning Activities

Group discussion, keynote lectures, tutorial, workshops, e-learning, negotiated learning.

Notes

This module prepares the student for employment in nursing by providing an opportunity for them to consider their career development and aspirations through development of a portfolio. It encourages students to consider novel, innovative and creative approaches to nursing practice in an area of personal and professional interest. Learning and assessment activities will be driven by the student's specific needs and areas of interest. These will be determined through negotiation between individual students and tutors through discussion.