

Liverpool John Moores University

Title: POLICING, SECURITY AND RISK
Status: Definitive
Code: **6005PS** (120124)
Version Start Date: 01-08-2018

Owning School/Faculty: Liverpool Centre for Advanced Policing Studies
Teaching School/Faculty: Liverpool Centre for Advanced Policing Studies

| Team | Leader |
|--------------|--------|
| Stephen Moss | Y |

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 74
Total Learning Hours: 240
Private Study: 166

Delivery Options

Course typically offered: Standard Year Long

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 48 |
| Tutorial | 2 |
| Workshop | 24 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|--|---------------|---------------|
| Essay | AS1 | Essay - 2500 words | 60 | |
| Portfolio | AS2 | Portfolio - Combination of essay, and interview combined | 10 | |
| Presentation | AS 3 | Presentation | 30 | |

Aims

This module aims to provide students critical theoretical, empirical, policy and practical understanding of policing and the security industry. Moreover, qualitative research skills, writing skills and presentation skills examined to let the student comprehend the multifaceted and entangled policing, security and risk realities.

Learning Outcomes

After completing the module the student should be able to:

- 1 Evidence knowledge of, and be able to critically assess the theoretical, empirical, policy and practice frameworks of policing, security and risk.
- 2 Identify the range of qualitative methods, their strengths and weaknesses, their relevance for critically social scientific research on policing, security and risk. Application and reflection of their use of qualitative methodology and methods on policing and security related issues.
- 3 Present their research-based findings, embedded in critical theoretical considerations, in written and verbal format.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | |
|------------------|---|---|
| Essay 2500 words | 1 | |
| Portfolio | 2 | 3 |
| Presentation | 3 | |

Outline Syllabus

- Block 1 – Theoretical perspectives and policy context*
- Block 2 – Empirical and practical knowledge in policing and security*
- Block 3 – Understanding qualitative methods and reflection*
- Block 4 – Interview, thematic analysis, essay and presentation*

Learning Activities

Lectures aim to review and discuss critical literature on policing, security and risk-related issues to gain theoretical, policy, empirical and practical understanding. Guest speakers will provide practical understanding, as well as networking and career building options. Moreover, qualitative methodologies and reflective use of methods will be examined.

The module is going to educate in the use of the interview method, for which mostly workshops will be used to exercise its usefulness and application. These exercises will prepare students for an essential part of the module, which is to eventually go to interview policing and security practitioners, analyse the results, and write and present a paper on their findings. This involves approaching possible respondents, getting their informed consent (for a recorded interview), doing a 1 hour (or longer) interview, transcribing the recorded material and analysing the content. The analysis has to lead to a paper they will present in writing and verbally at the end of the module, which will be the main assessment. Academic presentation and writing skills

will therefore be additionally trained and assessed.

Notes

This module takes cognisance of the National Occupational Standards – AA1, AB, AE1 & CB1.

The module aims to develop students understanding of the work of statutory and non-statutory bodies in society and relate this experience to policing and security in society. The module will build on L4's Introduction to Critical Criminology and Policing in a Diverse Society, and L5's Youth Justice, Professional Skills for Policing and Investigative Skills.