

Liverpool John Moores University

Title: Evaluating Sports Practitioners
Status: Definitive
Code: **6005SPOINC** (120657)
Version Start Date: 01-08-2019

Owning School/Faculty: Sports Studies, Leisure and Nutrition
Teaching School/Faculty: Sports Studies, Leisure and Nutrition

Team	Leader
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Academic **Credit** **Total**
Level: **Value:** **Delivered** 48
 FHEQ6 24 **Hours:**

Total **Private**
Learning 240 **Study:** 192
Hours:

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	11
Practical	24
Seminar	12
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	Evaluation Portfolio (6000 word equivalent)	100	

Aims

This module aims for students to be able to understand, manage and support the development of sports practitioners.

Learning Outcomes

After completing the module the student should be able to:

- 1 Synthesise from existing good practice their own model of sport practitioner development.
- 2 Critically evaluate the results of the implementation of their own model on the practice of a fellow student.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

AS1	1	2
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Outline Syllabus

Coach learning and development

Power in coaching

Assessment in coaching

Effective questioning

Mentoring in coaching

Communities of practice

Reflective approaches to development

Practical sessions on assessing sports practitioners

Learning Activities

Lectures will introduce students to fundamental knowledge about the coaching process to enable them to build their own model to evaluate a coach. Key topics will include education and development models, the application of power in coaching relationships and the evaluation of coaches through a variety of validated frameworks.

Practical sessions will facilitate students to critically evaluate and then implement their models of sport practitioner development.

Seminars will allow students to discuss and review their progress in developing a model and in its implementation.

Notes

This module aims for students to be able to understand, manage and support the development of sports practitioners.