

Liverpool John Moores University

Title: PRACTICE EVALUATION PROJECT
Status: Definitive
Code: **6005SWBAP** (100615)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Andrea Newman	Y

Academic Level: FHEQ6
Credit Value: 24.00
Total Delivered Hours: 34.00
Total Learning Hours: 240
Private Study: 206

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	15.000
Seminar	15.000
Tutorial	4.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	Evaluation Proposal, 1000 words	20.0	
Report	AS2	Essay 4,000 words	80.0	

Aims

- 1. To introduce to students a range of research and evaluation methods relevant to social work*
- 2. To ensure students can critically use and assess relevant research evidence in social work*
- 3. To prepare students for writing an extended essay which will use research*

evidence drawn from various sources.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review the strengths and weaknesses of a range of research methods in relation to social work
- 2 Critically evaluate and integrate research evidence from a range of sources related to a specific area of social work practice
- 3 Produce a word processed document that includes a chart or graph produced using appropriate software (ECDL module 4).
- 4 Send a document as an attachment to an e mail and reply to an e mail (ECDL module 7).

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation proposal	2	4
Dissertation report	1	2 3

Outline Syllabus

- 1. Overview of research in the social sciences*
- 2. Review of the use of various research methods in social work, and the relationship between evaluation and research*
- 3. Review of some case studies of research related to social work, including practitioner research*
- 4. Ethical issues and social work values in research*
- 5. Using IT packages in relation to evidence*
- 6. The problems and dilemmas of data collection and evaluation*
- 7. Constructing an extended essay*

Learning Activities

Lecturers will offer students a working knowledge of a range of research and evaluation methods with critical skills being developed in seminars. Students will be briefed on and directed to computer package exercises.

The evaluation proposal is designed to assist the student to develop a plan for evaluating social work practice which will prepare them for their extended essay. It will require them to critically review various research methods relevant to the evaluation of practice.

The essay is intended to provide the opportunity for students to write at greater length, exploring and critically using research evidence to reflect upon and evaluate

practice. This must also meet the ECDL learning outcomes.

References

Course Material	Book
Author	Cheetham, J. and Kazi, M.A.F.(eds)
Publishing Year	1998
Title	The Working of Social Work
Subtitle	
Edition	
Publisher	Jessica Kingsley
ISBN	

Course Material	Book
Author	Gilbert, N.
Publishing Year	1993
Title	Researching Social Life
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	May, T.
Publishing Year	2001
Title	Social Research
Subtitle	
Edition	3rd ed
Publisher	Open University Press
ISBN	

Course Material	Book
Author	ProCare
Publishing Year	1998
Title	Research Methods
Subtitle	
Edition	
Publisher	(C and IT package)
ISBN	

Course Material	Book
Author	Shaw, I and Lishman, J. (eds)
Publishing Year	1999
Title	Evaluation and Social Work Practice
Subtitle	
Edition	
Publisher	Sage

Notes

This module is intended to provide students with an opportunity to reflect upon and evaluate in some detail an example or area of social work practice, critically examining research evidence which relates to it. This module aims to develop and assess transferable skills in investigation, research, reflection and evaluation of issues related to ethical and effective social work practice and policy. The module will provide formative feedback for students in relation to the development of the evaluation proposal, thus preparing them for the extended essay which will constitute the main summative assessment