

Liverpool John Moores University

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Title: MANAGEMENT - SAFEGUARDING AND THE LAW
Status: Definitive
Code: **6005WCYP** (100653)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
David Lane	Y

Academic Level: FHEQ6
Credit Value: 12.00
Total Delivered Hours: 35.00
Total Learning Hours: 120
Private Study: 85

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	25.000
Seminar	5.000
Tutorial	5.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework Written Assignment (2,500 words)	80.0	
Presentation	AS2	Group Seminar Presentation (Assessed by Tutor)	20.0	

Aims

To evaluate and manage the balance that needs to be struck between the need to safeguard children and children's needs, wishes and feelings and their rights.

To explore the creative application of child care legislation within the context of keeping children safe.

To enable students engage with the concepts of acceptable and unacceptable risk in relation to children and young people in a variety of situations and to explore ways of managing effectively the inherent conflicts between legal requirements and the best interests of children and young people.

Learning Outcomes

After completing the module the student should be able to:

- 1 Actively engage in the process of critical evaluation of risk management in relation to safeguarding children.
- 2 Have a practical understanding of the issues and factors involved in managing and applying the principles and values, which underpin safeguarding policies.
- 3 Understand and apply the principles involved in the creative application of child care legislation.
- 4 Evaluate critically inherent conflicts between the need to safeguard children, meeting children's needs, children's wishes and feelings and the requirements of formal child care practice and legislation.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

written assignment	1	3	4
presentation	1	2	

Outline Syllabus

Partnership working, working within and managing the constraints of legal and procedural frameworks, power relations, roles and responsibilities of safeguarding agencies, concepts of acceptable and unacceptable risk, making judgements, effective communication, managing inherent conflicts between the principles underpinning the safeguarding of children, paramountcy and no delay principles, multi-agency working.

Learning Activities

This module uses and builds on the students' knowledge and understanding gained through the Level 2 safeguarding module, through discussion, exploration and critical analysis of a number of complex and difficult issues / areas of practice e.g. power relations, managing acceptable and unacceptable risks, making judgements. Such discussion and exploration will be facilitated through a combination of lectures, small group discussions, seminars. Lectures will have brief but focused inputs throughout to enable students work through and gain an understanding of the issues/factors

involved in managing complex and competing factors in the area of safeguarding children.

References

Course Material	Book
Author	Cullen, D. and Lane, M.
Publishing Year	2006
Title	Child care Law - A Summary of the Law in England and Wales
Subtitle	
Edition	
Publisher	London: British Association for Adoption and Fostering
ISBN	

Course Material	Book
Author	Daniel, B.
Publishing Year	2002
Title	Assessing and promoting resilience in Vulnerable Children and Adolescence
Subtitle	
Edition	
Publisher	London: Jessica Kingsley
ISBN	

Course Material	Book
Author	Department for Education and Skills
Publishing Year	2004
Title	National Services Framework for Children, Young People and Maternity Services - Core Standards
Subtitle	
Edition	
Publisher	London: Department of Health
ISBN	

Course Material	Book
Author	Prout, A. and Hallet, C.
Publishing Year	2003
Title	Hearing the Voices of Children: Social Policy for a New Century
Subtitle	
Edition	
Publisher	London: Routledge Falmer
ISBN	

Course Material	Book
Author	Department of Health

Publishing Year	2000
Title	Framework for the Assessment of Children in Need and their Families
Subtitle	
Edition	
Publisher	London: The Stationery Office
ISBN	

Course Material	Book
Author	Department for Children, Schools and Families
Publishing Year	2010
Title	Working Together to Safeguard Children - A Guide to Inter-Agency Working to Safeguard and Promote the Welfare of Children
Subtitle	
Edition	
Publisher	Nottingham: DCSF Publications
ISBN	

Course Material	Book
Author	Frost, N. and Parton, N.
Publishing Year	2009
Title	Understanding Children's Social Care - Politics, Policy and Practice
Subtitle	
Edition	
Publisher	London: Sage
ISBN	

Course Material	Reports
Author	Munro, E.
Publishing Year	2010
Title	The Munro Review of Child Protection - Part 1: A Systems Analysis
Subtitle	
Edition	
Publisher	London: Department of Education
ISBN	

Course Material	Reports
Author	Munro, E.
Publishing Year	2011
Title	The Munro Review of Child Protection - Interim Report: The Child's Journey
Subtitle	
Edition	
Publisher	London: Department of Education

ISBN	
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Course Material	Reports
Author	Munro, E.
Publishing Year	2011
Title	The Munro Review of Child Protection - Final Report: A Child-Centred System
Subtitle	
Edition	
Publisher	London: Department of Education
ISBN	

Notes

This module will enable students focus on safeguarding strategies within the context of legal and procedural frameworks, through a critical analysis of the management of competing and conflicting needs involved in safeguarding children. These learning activities will be informed by the knowledge and understanding gained in the Level 2 safeguarding module.