

Liverpool John Moores University

Title: ETHICAL AND PROFESSIONAL ISSUES
Status: Definitive
Code: **6006CPCOMM** (106786)
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Caroline Marsh	Y

Academic Level: FHEQ6
Credit Value: 15.00
Total Delivered Hours: 30.00
Total Learning Hours: 150
Private Study: 120

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	9.000
Seminar	8.000
Tutorial	1.000
Workshop	12.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	1000 word case study presentation for peer evaluation and feedback	40.0	
Reflection	AS2	2000 word critique and evaluation of case study, incorporating formative feedback from peers	60.0	

Aims

To enable the student to discuss, debate and critique contemporary ethical and

professional issues relating to their profession in an inter-professional context

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate own abilities against contemporary professional and ethical standards
- 2 Apply independent critical thought and ethical consideration to a range of situations in a variety of contexts
- 3 Critically evaluate the effectiveness of contemporary ethical, legal and professional frameworks
- 4 Appropriately and accurately identify and evaluate ethical and best practice dilemmas in interprofessional and interpersonal contexts

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

REFLECTION	2	4		
REFLECTION	1	2	3	4

Outline Syllabus

Contemporary ethical and professional approaches to best practice in the counselling and psychological therapies field

Models of ethical decision making

Current legislation pertinent to practice

Current professional and ethical frameworks

Inter and multi- professional team work

Issues concerning confidentiality, duty of care and public interest

Learning Activities

A range of learning activities will be used for module delivery including lectures, discussions, student led presentations and discussions, peer review and case study formulation and critique.

References

Course Material	Book
Author	Hill, D. and Jones,C. (eds)
Publishing Year	2003
Title	Forms of Ethical Thinking in Therapeutic Practice
Subtitle	
Edition	1st

Publisher	Open University Press
ISBN	

Course Material	Book
Author	Onyett, S.
Publishing Year	2003
Title	Teamworking in Mental Health
Subtitle	
Edition	1st
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Banks,S. and Gallagher, A.
Publishing Year	2009
Title	Ethics in professional life
Subtitle	virtues for health and social care
Edition	1st
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	Barker, P.
Publishing Year	2009
Title	Psychiatric and Mental Health Nursing
Subtitle	The craft of caring
Edition	2nd
Publisher	Hodder Arnold
ISBN	

Course Material	Book
Author	Sadler, J.Z.
Publishing Year	2005
Title	Values and psychiatric diagnosis
Subtitle	
Edition	1st
Publisher	Oxford University Press
ISBN	

Course Material	Book
Author	Jenkins, P.
Publishing Year	2008
Title	Counselling, psychotherapy and the law
Subtitle	
Edition	2nd
Publisher	Sage
ISBN	

Course Material	Book
Author	House, R. and Totton, N. (eds)
Publishing Year	1997
Title	Implausible Professions
Subtitle	Arguments for pluralism and autonomy in psychotherapy and counselling
Edition	1st
Publisher	PCCS
ISBN	

Course Material	Book
Author	Fulford,K.W.M., Thornton,T., Graham,G. (eds)
Publishing Year	2006
Title	Oxford textbook of Philosophy and Psychiatry
Subtitle	
Edition	1st
Publisher	Oxford University Press
ISBN	

Notes

This is a core module for students on both the Psychological Therapies and Counselling Studies top up degrees, and presents the opportunity for inter-professional and peer debate and learning on different ethical approaches to therapeutic work with people in distress. Students will be expected to share their expertise and experiences with others by presenting case study examples for discussion in order to deepen and widen knowledge of contemporary professional and ethical debates and dilemmas.