

Liverpool John Moores University

Title: CRITICAL PERSPECTIVES IN EDUCATIONAL PSYCHOLOGY
Status: Definitive
Code: **6006EDSTUD** (104055)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Diahann Gallard	Y

Academic Level: FHEQ6 **Credit Value:** 12 **Total Delivered Hours:** 24
Total Learning Hours: 120 **Private Study:** 96

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	24

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1		100	

Aims

This module aims to critically analyse the major theories of child development within the context of education psychology. The module aims to critically discuss the psychological theory relevant to our understanding of development difficulties in childhood.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse some of the major theories of child development, and how these explain both typical and atypical development
- 2 Critically examine some of the major circumstances in which atypical development occurs and attempt to explain how and why these arise
- 3 Critically examine the similarities as well as differences between children thought to be developing normally and those developing atypically

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3
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Outline Syllabus

Conceptual & Theoretical Approaches to Child Development
Risk Factors in Child Development
Child Abuse
Emotional & Behavioural Difficulties
Learning Disability in Context
Intervention Approaches
Understanding Educational/Atypical Psychology in Context

Learning Activities

Lectures and Directed Activities

Notes

Issues around atypical child development are critically discussed within the context of educational psychology