## **Liverpool** John Moores University

Title: Major Project Status: Definitive

Code: **6006HA** (117778)

Version Start Date: 01-08-2019

Owning School/Faculty: Liverpool School of Art & Design Liverpool School of Art & Design

Team	Leader
Colin Fallows	Υ

Academic Credit Total

Level: FHEQ6 Value: 48 Delivered 156

Hours:

Total Private

Learning 480 Study: 324

Hours:

# **Delivery Options**

Course typically offered: Standard Year Long

Component	Contact Hours	
Lecture	6	
Off Site	50	
Practical	50	
Seminar	30	
Tutorial	20	

**Grading Basis:** 40 %

#### **Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Assign 1	Report and Appendices	100	

### Aims

- 1. To allow students the academic space to follow and develop their personal areas of interest identified at Levels 1 and 2 and semester 5;
- 2. To develop the ability of students to plan, implement and complete a sustained piece of practical or applied research.
- 3. To encourage students to gain experience in situations outside the University;

4. To promote the application of specific and transferable skills in a professional environment.

# **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate a self-directed approach to personal study;
- 2 Research, comprehend, question and use concepts which relate to the chosen project(s), show critical capacity in relation to texts and images, and demonstrate independence of judgement;
- 3 Demonstrate a level of autonomy and ability to interact with external institutions;
- 4 Demonstrate appropriate written and oral communication and evaluation skills, present work of a professional standard using the Harvard system of annotation and reference.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Report 1 2 3 4

## **Outline Syllabus**

The Learning Outcomes for this module will be achieved through project based Learning Agreements. Each student will devise their own programme of work, which is supported and guided by tutorials and seminars. Students may work on one or more self-generated projects. They will be expected to work independently and demonstrate an ability to use available resources effectively. Project work submitted for assessment will include a written evaluation.

Typical projects might include:

Curating and Cataloguing an exhibition

Production of an annotated/audio guide for existing exhibition

Critical Review(s) of visual production with specific market target

Research and preparation for a set of public/educational lectures exploring set theme(s)

Authoring websites with relevant content

Providing an educational programme for a target audience.

### **Learning Activities**

Student will undertake their own in-depth programme of projects specified by a Learning Agreement, which will include the headings of Project Aims/Presentation/Evaluation and Learning Outcomes. The work submitted will include a self-evaluation report of 2,000 words, supported by evidence in appendices of up to 5,000 words.

### **Notes**

This module enables students to undertake their own in-depth project. Via sustained application and increasing independence of operation, the module provides an opportunity for students to enhance and consolidate intellectual and practical achievements.