

Liverpool John Moores University

Title: Developing and Managing Care of the Highly Dependent Adult
Status: Definitive
Code: **6006HEAL** (123688)
Version Start Date: 01-08-2020

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Janet Williams	Y

Academic Level: FHEQ6 **Credit Value:** 30 **Total Delivered Hours:** 60

Total Learning Hours: 300 **Private Study:** 240

Delivery Options

Course typically offered: S1 & S2 & Summer

Component	Contact Hours
Lecture	45
Tutorial	5
Workshop	10

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4000 word case study	100	

Competency	Practice
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Aims

To develop the knowledge and skills required to effectively manage the care of the acutely unwell adult.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse, in detail, the pathophysiological processes underlying the aetiology, nursing care and medical management of a variety of common disorders affecting critically-ill patients. (KSF 2, 4)
- 2 Critically evaluate the uses and potential complications of a variety of assessment and monitoring methods utilised when caring for acutely unwell adults (KSF 2, 4)
- 3 Demonstrate the ability to provide effective, holistic care of the highly-dependent adult, with detailed knowledge of the evidence-base underlying the care given
- 4 Participate effectively in managing the care of the highly-dependent adults, in partnership with the multi-disciplinary team.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	2	3	
Practice	1		4

Outline Syllabus

Legal and ethical issues in High-dependency care/Acutely unwell patients

Review anatomy and physiology of major body systems

Simulation

Psychological care of patients and relatives

Pathophysiology

Tracheostomy care

Blood gases

Assessment and examination of respiratory, cardiovascular and abdominal systems

Basic ECG interpretation, acute coronary syndrome

respiratory support

Renal failure and renal support.

Introduction to Pharmacology,

Wound management.

Learning Activities

The module is an integrated theory-practice module. A variety of teaching methods will be used on study days to reinforce skills and knowledge gained in clinical practice. Such as work-shops, tuorials, lectures and simmulation.

Notes

Minimum of 40% pass rate for case study.

Practice assessment form pass only

Both must be complete.

The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice and have access to an appropriate mentor.

1. The module learning outcomes and relevant subject benchmark statements are in line with the QAA framework for higher education qualifications in England, Wales and Northern Ireland. The module is aligned to the Level 6 descriptors for a Level 6 Higher Education Qualification.

2. The module involves classroom attendance, which is further supported by a range of learning support tools. The module is delivered over one semester, part time over 14 weeks.

3. The criteria for admission to the module require that candidates are currently working within an NHS Trust. Ideally candidates will have a minimum of a diploma (level 5). Students must be working in an area in which they care for acutely unwell patients. The criteria for admission to the module is that candidates are currently working as a registered professional in a relevant area of practice and have access to an appropriate mentor. Students are also accepted onto the programme as part of the international top up degrees for nurses and paramedics.

4. The final award is a Continuing Professional Development – Developing and Managing Care of the Highly Dependent Adult, 20 credits at Level 6.

5. The students have access to a Blackboard site and the University's other range of electronic support such as access to the electronic library facilities. The module has continued to develop with an up to date Blackboard site reflecting contemporary reading lists and links to journal articles. The module Blackboard site has also developed and now includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings if this is viable. A module guide is also provided, which guides students to the wider range of support available to students.

6. The programme is assessed and run in line with the Academic Framework <http://www.ljmu.ac.uk/eaqs/121984.htm>

7. Attendance is required throughout the module; although some learning material will be available through the Blackboard site.

8. Validated 2015 /16

9. The methods for improving the quality and standards of learning are as follows:

- Annual monitoring Review
- Liaison and feedback from the students
- Reports from External Examiner

- Programme team ensuring the module reflects the values of the current teaching and learning strategy
- Module leader updating knowledge and skills to ensure these remain current and relevant

10. This is a standalone CPD. A specific external examiner is identified for the module who also covers the BSc students who complete this module. The module is also included in the programme specification for the BSc (Hons) Health and Social Care Development, and is referred to as the top up degree for Health Care Professionals who already have a diploma award, 120 level 5 credits.

11. Intake onto the degree can be found on the faculty website. Approved intake month is September.

12. The programme code is 32166.