

Liverpool John Moores University

Title: Managing Inclusivity
Status: Definitive
Code: **6006HSCIFC** (118353)
Version Start Date: 01-08-2018

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Paul Jones	Y

Academic Level: FHEQ6
Credit Value: 24
Total Delivered Hours: 50
Total Learning Hours: 240
Private Study: 190

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	30
Online	10
Seminar	6
Tutorial	4

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	Paper	essay on leadership and teamwork skills in partnership around a matter of inclusivity	100	

Aims

This module enables students to develop, apply and evaluate skills in management of self, services and change management and leadership theory relevant to working in the health and social care sector. It will also enable students to make links between service delivery and social policy.

Learning Outcomes

After completing the module the student should be able to:

- 1 Analyse the effectiveness of own communication skills in relation to working individually and within groups
- 2 Critically evaluate the effectiveness of service delivery and social policy relating to individuals, families and communities
- 3 Critically appraise the use of a number of leadership and change management theories, barriers and strategies with regard to changing practice and inclusivity

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

evaluative essay	1	2	3
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Outline Syllabus

Team work, team building, roles in teams; managing yourself; managing others; networking partnerships; collaboration; social policy in relation to individuals, families and communities; change management and leadership theories.

Learning Activities

lectures, tutorials, workshops and seminars

Notes

This module forms part of the BA (Hons) Health and Social Care for Individuals, Families and Communities. Students will have the opportunity to develop their own communication skills, the effectiveness of service delivery and social policy, as well as leadership and change management.