

## Liverpool John Moores University

Title: CHINESE FOR PROFESSIONAL PURPOSES 1  
Status: Definitive  
Code: **6006LACH** (108640)  
Version Start Date: 01-08-2012

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: Liverpool Business School

Team	Leader
Amanda Mason	Y

**Academic Level:** FHEQ6  
**Credit Value:** 24.00  
**Total Delivered Hours:** 74.00  
**Total Learning Hours:** 240  
**Private Study:** 166

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	72.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	Examination: extended writing 25%; (800 words) discussion 25%	50.0	2.00
Portfolio	AS2	Coursework: 25% oral dossier presentation; 25% in-class interpreting	50.0	

### Aims

*The acquisition of an accurate and idiomatic knowledge of the written and spoken target language and a clear grasp of its difficulties and complexities.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Formulate and defend ideas on current affairs and topical themes.
- 2 Communicate confidently in the spoken language in all registers except highly specialised and technical ones.
- 3 Demonstrate ability to implement basic liaison interpreting skills from English into the TL and viceversa on topics of general interest.
- 4 Produce accurate, fluent and well-argued written work in the TL in a variety of styles.
- 5 Sustain an oral presentation on a chosen topic.

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

EXAM	1	4			
PORT	1	2	3	5	

### Outline Syllabus

*Students will focus on a number of current topics and will consolidate and build on existing knowledge of grammar. Additionally they will strengthen their awareness of idioms and different styles in the target language. This will be achieved through a range of material drawn from the media and other contemporary sources to underpin the learning activities.*

### Learning Activities

Group activities, pair work, team work and individual study aiming to develop to a high level the four skills of reading, writing, speaking and listening. Activities may cover, for example, topic-based discussion, presentations, application of grammar using different registers, report writing, extended writing focusing on a variety of styles and use of appropriate ICT tools and resources, an introduction to liaison interpreting skills in face-to-face discussion situations as well as using pre-recorded discussions in the language laboratory for practice purposes.

### References

<b>Course Material</b>	Book
<b>Author</b>	OUP
<b>Publishing Year</b>	1990
<b>Title</b>	A Modern Chinese-English Dictionary
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford: OUP

<b>ISBN</b>	
-------------	--

<b>Course Material</b>	Book
<b>Author</b>	OUP
<b>Publishing Year</b>	1998
<b>Title</b>	Oxford Chinese for Business
<b>Subtitle</b>	A Dictionary of Business Terms
<b>Edition</b>	
<b>Publisher</b>	Oxford: OUP
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Zhu, Y
<b>Publishing Year</b>	2004
<b>Title</b>	Oxford Chinese Dictionary with CDROM
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford: OUP
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cao, Q
<b>Publishing Year</b>	2001
<b>Title</b>	Advanced Readings in Modern Chinese
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

---

## Notes

This module enhances accuracy and fluency in the four skills (reading, writing, speaking, and listening), as well as aural and verbal dexterity in basic interpreting skills. It will also help students to acquire a high level in the TL in a context of relevant contemporary issues.