

## Liverpool John Moores University

Title: CRIMES OF THE POWERFUL  
Status: Definitive  
Code: **6006LAWCJ** (116847)  
Version Start Date: 01-08-2019

Owning School/Faculty: Justice Studies  
Teaching School/Faculty: Justice Studies

Team	Leader
Robert Hesketh	Y
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**Academic Level:** FHEQ6      **Credit Value:** 24      **Total Delivered Hours:** 48  
**Total Learning Hours:** 240      **Private Study:** 192

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	23
Tutorial	23

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	3000 words	Essay deadline semester 1 week 13; individual oral and written feedback available after Christmas break, semester 2 week 19	50	
Exam	2 question	2 hour exam with 2 questions; individual oral and/or written feedback available within 6 months of exam date	50	2

### Aims

*To critically analyse the social construction and various definitions of crime.*

*To critically analyse the relationship between these definitions and the various sources of power within society, on both a national and an international level.*  
*To consider critically the crimes that can occur as a result of imbalances of power within society, on the micro, mezzo and macro societal levels.*  
*To critically analyse the ways in which the criminal justice process responds to different types of crimes of the powerful.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Critically consider various definitions of crime and the relationship between crime and the multiple sources of power in society.
- 2 To discuss and critically analyse the crimes that can occur as a result of imbalances of power in society, on individual, national and international levels.
- 3 Critically analyse the reactions and responses to power based crimes, both within the criminal justice system and in wider society.
- 4 Consider the impact of power related crimes on the victim
- 5 Consider the bias that operates within the 'all powerful' criminal justice system.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	2	3
EXAM	4	5	

## **Outline Syllabus**

*Intro: thinking critically about crime and power*  
*Patriarchy and domestic violence*  
*Sex crime*  
*Honour crime*  
*Trafficking*  
*Abuses of power by the church*  
*Crime, unemployment and poverty*  
*Environmental crime*  
*Organised crime*  
*Racially motivated crime*  
*Drug crime*  
*Terrorism*  
*Abuses of power by the police*  
*Corporate crime*

## **Learning Activities**

15 lectures (30 hours, 2 hours each): listening, note-taking, critical reflection

4 workshops (4 hours, 1 hour each): reading, discussion and presentation of material  
Private study: reading, researching information sources (including electronic sources) and revising for the exam  
Assessment: researching, planning and writing the essay, revising for and completing the exam

## **Notes**

This module is designed to examine closely the social construction of crime. It aims to provide a balance between theoretical perspectives and empirical, practical knowledge about the imbalances in society. It also aims to examine critically the relationship between these power imbalances and crime (reported and unreported), as well as the criminal justice system's responses to different 'crimes of the powerful'.