

Liverpool John Moores University

Title: CIRCLE TIME AND GROUP WORK
Status: Definitive
Code: **6006LDS** (104891)
Version Start Date: 01-08-2018

Owning School/Faculty: Education
Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y

Academic Level: FHEQ6 **Credit Value:** 24 **Total Delivered Hours:** 45
Total Learning Hours: 240 **Private Study:** 195

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	21
Online	20
Seminar	3
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	3000 word assignment	100	

Aims

To examine the underlying principles associated with circle time and developmental group work in professional settings for children and young people
To explore the practical mechanisms whereby these approaches may be developed into peer support groups and programmes

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically review the principles and practice of developing supportive group climates through circle time and related approaches
- 2 Critically evaluate the theoretical perspectives, principles and practice of group work in relation to a variety of professional contexts
- 3 Demonstrate the ability to integrate a group-work process into everyday institutional practice
- 4 Critically analyse theory and research related the use of developmental group work to promote peer support in educational and other settings
- 5 Produce a reasoned and substantiated strategy for leading a group of children or young people in group activities which promote trust, self-esteem and effective communication.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

3000 Word Assessment	1	2	3	4	5
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Outline Syllabus

The development of emotional intelligence through the personal, social and emotional curriculum

The underlying principles of circle time work

Practical facilitation skills

Management of specific issues

Learning Activities

Lectures, seminars, tutorials, experiential workshops and e-learning activities

Notes

This module focuses on the underlying principles associated with circle time, the contexts in which this work is appropriate and the practical skills associated with these approaches