

Liverpool John Moores University

Title: Paediatric Clinical Examination and Minor Illness
Status: Definitive
Code: **6006PQHEA** (118217)
Version Start Date: 01-08-2021

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mark Woods	Y

Academic Level: FHEQ6 **Credit Value:** 30 **Total Delivered Hours:** 31

Total Learning Hours: 300 **Private Study:** 269

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	30

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	OSCE		40	1
Essay	Case-study		60	1

Competency	Practice
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Aims

To provide an educational package meeting the needs of nurses and other allied professions required to act autonomously within a variety of ambulatory settings, improving the skills and knowledge of said professionals who are the first point of contact for children, young people and their families

Learning Outcomes

After completing the module the student should be able to:

- 1 Discuss the format for physical examination and history taking techniques
- 2 Demonstrate beginner level skills in the performance of examination techniques related to respiratory, cardiovascular, abdominal, dermatology and neurological systems
- 3 Critically discuss professional issues related to expansion of nursing roles
- 4 Critically apply examination findings to form diagnosis of common childhood complaints

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

OSCE	1	2	3	
2000 word case-study	3	4		
Practice	1	2	3	4

Outline Syllabus

System specific sessions on all major body systems and common illnesses related to those systems including;

Respiratory

cardiac

ENT

Genito-urinary / abdomen

Dermatology

Neurology

Learning Activities

keynote lectures, blackboard activities, multimedia, group sessions, practical sessions, problem based learning, role-play / scenario training.

Notes

This module will centre on the major physiological systems, building on prior knowledge and expertise. This will go on to inform greater understanding of the causes and management of common childhood illnesses, and their diagnosed. Opportunity for facilitated practice of newly acquired skills within the classroom will be provided.

The student will need to practice these skills outside the classroom in their own clinical setting with their clinical mentor.

Practice will be assessed through a pass/fail practice document that the student

must pass in order to pass the module